

Class 5 Summer Term

This term, we will be learning about The Shang Dynasty. Through this topic, we will be answering questions such as History versus archaeology - which is more reliable? Why did the Shang kings need to write? Did people in the Shang period believe in an afterlife? Who was Fu Hao and why was she unusual? What's the difference between a king, a priest and an emperor and should Chinese objects be returned to China?

We will complete two science units this term. The first involves Living things and their Habitats. We will be learning about the process of reproduction and life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and reproduction. They will also learn about different types of mammals and their different life cycles, explore metamorphosis in insects and also find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa.

We will then move onto Animals Including Humans: children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. During Sex and Relationship Education, they will learn about the changes experienced during puberty and why these occur. Further details about this and which content will be delivered to year 5 and 6 specifically will be available to parents nearer the time. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

Our Computing lessons will focus upon the use of digital sound in the world and how it has developed over time. Children will create multi-track sound recordings for specific audiences, incorporating different content and demonstrating their understanding of the rules for copyright.

Children will have two PE sessions each week with games continuing to be taught by a Rising Stars Coach on Monday and athletics moving onto striking and field games skills (such as rounders and cricket), on a Thursday afternoon. Our music lessons will continue to be focused upon performance and composition, linked to Change and Transition.

In RE, lessons will focus upon ideas about God and Human Responsibility for the environment. PSHE will be taught through the Social and Emotional Aspects of Learning covering the themes of Relationships and Changes.

If you have any questions about the work your child will be covering this term, or feel that you may be able to support the class in their learning, please do feel free to visit and discuss this with Mrs Fenner. Many thanks to the number of parents who already frequently give their time. It is hugely appreciated.

We look forward to working with you and your children in the busy but exciting term ahead!

Mrs Fenner and Mr Stewart