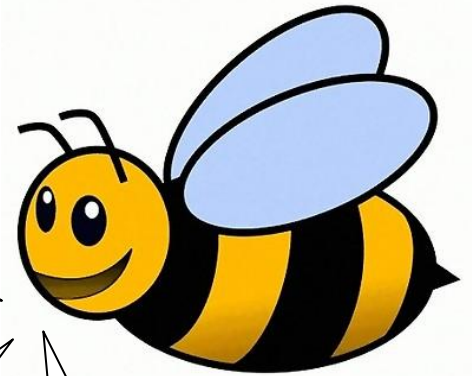


Capitalising



When you use this learning muscle, you...

- Learn from many different sources (people, books, the internet, music, the environment, experience etc).
- Make intelligent use of all kinds of things to help learning (eg posters, dictionaries etc).

Ways that we can foster the skill of Capitalising:-

- Talk about the targeted learning behaviour with the children before and during activities so they are able to articulate the skills they are using.
- Give children criteria for peer / self - assessment.
- Give children time to play and reflect.
- Use open ended activities and language as much as possible.
- Develop more than one BLP objective in a lesson if possible,

Drawing on the full range of resources from the wider world – other people, books, internet, past experiences, future opportunities...

Some language pointers!

What else might we find out about that?

What can we use to help us with this?

Who could you help?

If you could find people to help with this, who would you ask? (Phone a friend!)

That was great. What else could we have used to improve it further?

What led you to choose to use that?

If you could use anything you wanted, what would you use?

What skills do we need as a team to succeed at this task?

How could we make better use of this space?

Would making a help sort this out?