

Revising



When you use this learning muscle, you...

- Are ready to change your plans as you go along.
- Are flexible in your learning.
- Monitor how things are going.
- Review your progress and change tack if necessary.
- Change your plans when you have a better idea.

Ways that we can foster the skill of Revising:-

- Use a common language of learning frequently and consistently. Articulate to children the learning processes that are noticed both verbally and in writing.
- Adapt ideas e.g. use a learning wall.
- Encourage children to watch themselves learning and adapt their plans when they get a better idea.
- Find talents in all children. Encourage reflection on how they have succeeded and what they adapted along the way so that they can use this awareness to become more flexible in future situations.

Being flexible, changing your plans in light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities.

Some language pointers!

There isn't just one way of doing it. Can you think of other ways?

What can you learn from this mistake?

Revise and adapt along the way.

Are you using the most efficient way of doing that?

Ask yourself am I happy / satisfied with what I have achieved? Do I need to do something more to make it better / meet my success criteria?

Good learners are flexible. They watch how they are doing and change things as they go along.

Try to think about the success criteria as you go along and check you are on track to meet them.

Ask yourself from time to time, is this going ok? Is my plan still working? Am I satisfied with this?

It's ok to change your plan if you have a better idea.

Learning doesn't always go to plan. Don't be afraid to ditch your plan and try something else.