

# Noticing

What do you notice about the way..... is doing that?

What happened first? Next?

What is this? Touch it, smell it, listen to it, look at it. What are your senses telling you?

Just watch / listen to this for a while. What happens? Wait a little longer. What's happening now?

What do you think is the most important in this picture / article / diagram?

Let's be patient a little longer and see what else we notice about.....

Can you see a difference between..... and .....?

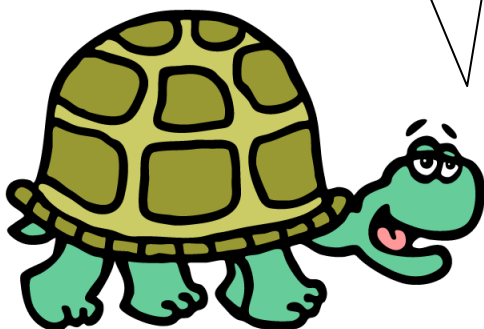
Great! You waited patiently, watched carefully and now you have found a pattern.

## Some language pointers!

When you use this learning muscle, you...

- Notice how things look, what they are made of or how they behave.
- Are patient, knowing the details may take time to emerge.
- Spot significant detail.
- Get a clear sense of 'what', before starting to think 'why' or 'how'.

Perceiving subtle tones, patterns and detail in experiences.



Ways that we can foster the skill of Noticing:-

- Recognise that looking, listening, watching and playing with ideas are the key to successful learning.
- Prompt children explicitly to notice detail and to make comparisons at different stages of the learning journey.
- Encourage children to ask themselves questions which will lead them to want to look harder to find the answer.
- Reward the capacity to notice.
- Provide tips and model this regularly.