

## **Fundamental British Values at Pirton School**

In November 2014, the Department for Education produced guidance for schools on actively promoting Fundamental British values. These British values are defined as:

democracy

the rule of law

individual liberty

mutual respect

tolerance of those of different faiths

At Pirton School, these values are promoted through the opportunities we provide for children to develop their full potential in their spiritual, moral, social and cultural education. We also ensure that these values are met through our creative curriculum and by actively challenging opinions or behaviours in school that are contrary to fundamental British values. Below are examples of how we teach and reinforce British values within our school:

### **Democracy**

School council members are elected and regular meetings held where the views of pupils are shared. The school council are involved in many aspects of school life including school development days, recruitment and resourcing.

### **The Rule of Law**

The importance of law and order are reinforced in many ways. We have whole school rules that have been drawn up with the children and these are reinforced by all staff. Assemblies, collective worship, PSHE as well as visits from outside authorities all serve to help the children understand the rule of law.

### **Individual Liberty**

Children are actively encouraged to develop their independence and to make choices in a safe and supportive environment. We value individuality, creativity and freedom of expression and these values are underpinned by lessons in Social and Emotional Aspects of Learning and through the creative curriculum.

### **Mutual Respect**

Our school ethos revolves around developing respect for ourselves and each other. It is intrinsic to all lessons and school activities and is a fundamental part of the Building Learning Power work that each class undertakes.

### **Tolerance of those of different faiths and beliefs.**

Through our RE curriculum, collective worship, assemblies class visits, visitors and wider curriculum, pupils able to appreciate the culturally diverse society in which we live and begin to understand their place in it.