

Pirton School: Summary of Catch-Up Strategy

School information			
School	Pirton School		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Provisional: £10,160
Total number of pupils	131	% Disadvantaged Pupils	5% (7/131)

Contextual Information (if any)
Pirton School is a small, village school of five classes of mixed aged year groups with 14% SEND.

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
A.	Ensure that all children are thoroughly, appropriately and accurately baselined to identify gaps/learning needs and any support required for mental health. Provision to be mapped from this point and regularly reviewed to enable progress to be tracked.
B.	Approaches to learning which both champion the need to return to a regular pattern of work but take into account the emotional barriers and potential mental health impacts that home schooling may have had.
C.	Rapid and sustained catch up that allows all children to access the curriculum for their new key stage/year group quickly, or whatever the appropriate curriculum for individuals with additional needs may be.

Summary of Expected Outcomes	
A.	Children to be enthusiastic about the return to school, settle back into new routines and follow behavioural expectations. Early years children will settle quickly into their new setting.
B.	By end of Autumn term children should, with quality first teaching and support where required, have regained academic confidence to resume their learning at their expected key stage/level. Any children identified as not meeting this expectation are further targeted for intervention.
C.	Children in Year 1/2/4 and 6 who will be expected to undertake formalised assessment over the year to have the support to close any gaps that have occurred to ensure they are ready to approach their testing with confidence. The school expects, over the course of the year, to be able to guide the children to a point where outcomes are broadly in line with previous years.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Supporting high quality teaching	Continued, thorough and focussed monitoring programme. Clear calendar for monitoring focused on key priorities and shared with staff. Training/CDP for staff as required.	Across all classes	SLT and subject leaders for English and Maths will be able to see the impact of high quality teaching in books, observe the progress of the children and content being taught and support where necessary.	SF SMc CP	Monitoring calendar in place and shared with all staff. Feedback in writing for whole school feedback and for individuals.	£1200 SMc S/L training and release time	£0
Resourcing the support of High Quality Teaching	CPD and resources purchased to support teachers in delivering recovery curriculum effectively e.g. new phonic matched independent readers, HfL advice, Back on Track	Across all classes	SLT and subject leaders for English and Maths will be able to see the impact of high quality teaching and impact of resources and CPD in books, observe the progress of the children and content being taught and support where necessary	SF SMc CP	Monitoring calendar in place and shared with all staff. Feedback in writing for whole school feedback and for individuals.	HfL Maths intervention training - £165 - SDP Phonic matched independent readers - £1,000 ENG budget	£1,500 – phonic matched independent readers £1,200 – HfL advice Eng Y4, Maths Y2, Writing Y1
Catch up curriculum	Catch up curriculum for PHSE Years 1-6. EYFS focus on prime areas to ensure children are ready for their next stage of learning. Training in English and Maths to ‘dovetail’ gaps in learning with expectations for their current year group curriculum.	All classes EYFS children requiring further support Individuals requiring support for mental health/anxiety following COVID return	This will have a significant impact on the mental health of the children and make them feel more comfortable and understand the impact of COVID. Children will be ready for their next stage of learning. Children will ‘catch up’ learning missed without missing expectations of their current year group. No further gaps created.	AP	School Team to construct curriculum and to ensure this is being utilised during the initial return period. This will be done via the monitoring calendar.	£0	£0
Cost - Sub-totals						£2,365	£2,700
Total budgeted cost for Strand 1							£3,885

STRAND 2: TARGETED SUPPORT							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Small group/1-1 interventions during school day	Targeted interventions - small group/1-1 delivered by trained staff Resources to enable successful intervention including the payment of staff Employment of part time TA/teacher to release class teacher to teach small groups?	Children across the identified as needing support in English and/or Maths. (EYFS prime areas)	A combination of quality first teaching with additional small group/1:1 catch up will increase educational outcomes significantly.	SF/CP	Scores in testing (scaled scores where possible) Moderation Work in class/books to show application Pupil progress meetings Learning walks/observations Tracking of interventions using Provision Map	£0	£6,000 Supply cover to release class teachers (30 days cover approx. £200 per day)
After/before school interventions	Targeted interventions - small group/1-1 delivered by trained staff Resources to enable successful intervention including the payment of staff for additional hours	Children in Years 4 to 6 identified as needing support in English and/or Maths.	Children will have targeted supported outside of school hours to enable gaps in learning to close and progress be made.	SF/CP RM SMc ML	Scores in testing (scaled scores where possible) Moderation Work in class/books to show application Pupil progress meetings Learning walks/observations Tracking of interventions using Provision Map	£3,100 (pupil premium)	20 weeks x 1 hour x 10 pupils (to be identified) = £4,000 split Catch up and Pupil premium £900
Support for social, emotional, mental health	Art Therapy Nurture groups Interventions (1:1/small group) Learning mentors Referrals to outside agencies Resources (where required) Staff training	Pupils from across the school identified as requiring support	Children's individual social, emotional, mental health needs will be addressed/supported to enable successful learning.	RM (SENco)	SDQ start and end of intervention to measure progress Discussions with staff/families before, during and after intervention to measure progress/improvements Use of Provision Map to track interventions and progress.	£0	£500
Cost - Sub-totals						£3,100	£7,500
Total budgeted cost for Strand 2						£10,500	

STRAND 3: WIDER STRATEGIES

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Logins for Timetables Rock Stars, SumDog and other educational resources for home use (already used in school)	Parents to be sent their child's logins to ensure access can be gained at home to enhance and consolidate learning. Staff to ensure every child has logins and parental access where required.	All children	Targeted home learning set to children's/groups of children's needs. Parents able to assist child with access and support home learning.	SMc – Maths CP – English ML – Science AP - PSHE	Check parental sign up and engagement At parents meetings ensure children have access to resources and parents asked how often it is used. Check engagement with Maths resources, monitoring of work completed.	£600 – curriculum budget	£0
Assessments/Testing - Support for Parents	Information to be sent out about the EYFS ELG's, Phonics, Year 2, Year 4 and Year 6 programmes of study and how they can support their child with their learning at home.	R, 1, 2, 4 and 6	Parents to be able to assist and facilitate better at home with key knowledge of how assessments will work and what is expected of the children.	SMc – Y6 and Maths CP - English	Parents to be sent information termly. Online workshops in Spring term Impact to be evaluated through the test scores that children are achieving and conversations with parents at parents evening.	£0	£0
Cost - Sub-totals						£600	
Total budgeted cost for Strand 3							£600

Financial Summary

Cumulative Sub-total for all strands	£6,065	£10,100
Total budgeted cost for all strands		£16, 165

Additional Information (if any)

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