



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

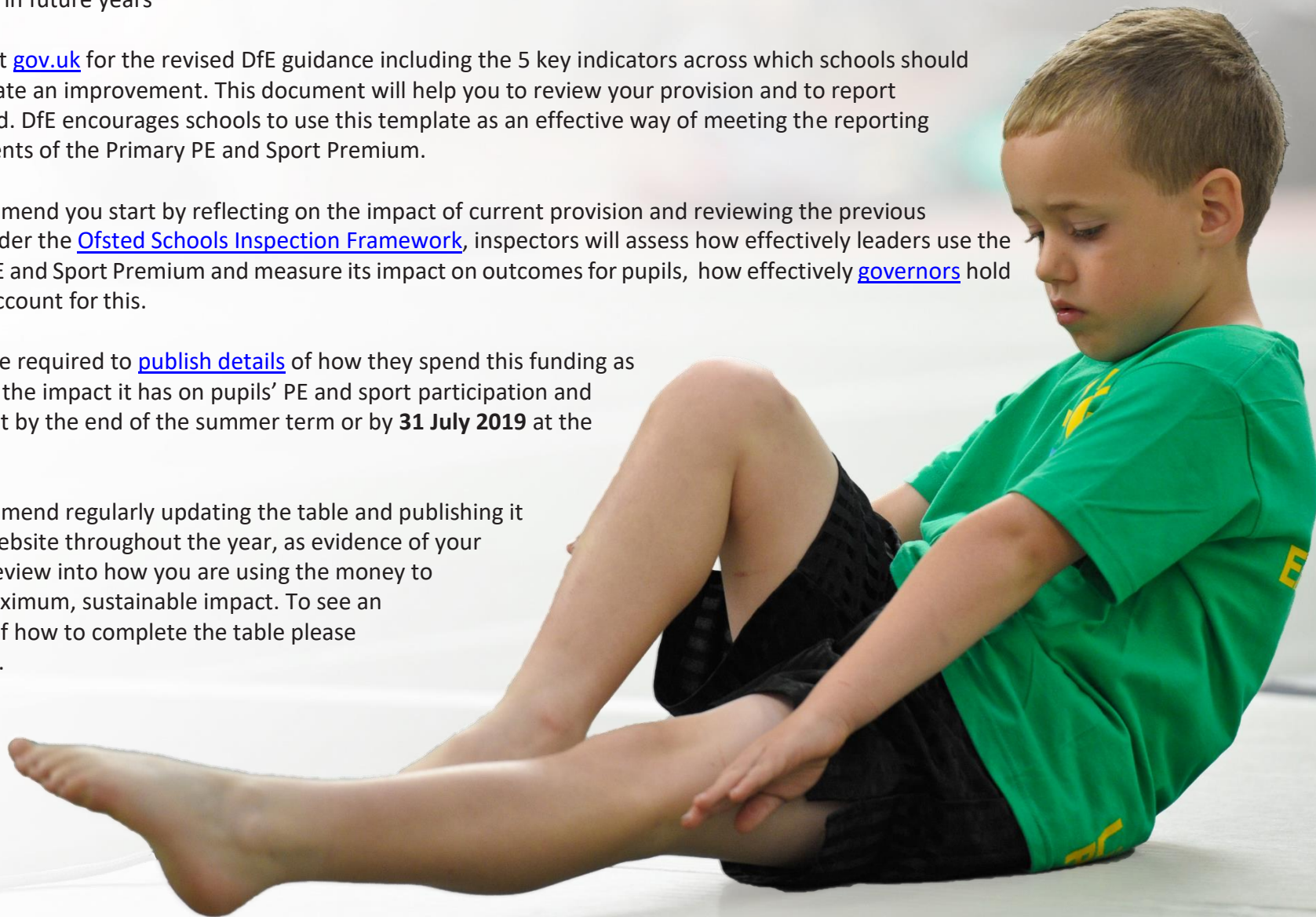
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of the Bronze Sports Mark for 18-19.</p> <p>Continued high achievements in national curriculum requirements for swimming and water safety.</p> <p>70% (57/82) KS2 pupils have taken part in a sports club this year.</p> <p>59% (48/82) KS2 pupils have taken part in an external competition.</p> <p>Parental support has enabled more children to take part in clubs and competitions.</p>	<p>Further monitor KS2 pupils to increase participation in clubs and events.</p> <p>Continue to track less active young people to increase participation in physical activity.</p> <p>Investigate further opportunities to engage KS1 pupils in physical activity.</p> <p>Develop school sport organising committee including young people.</p> <p>Embed PE scheme throughout 19-20.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87.5%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17270	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in a greater range of outdoor equipment to extend children's play experiences.	Purchase playground equipment	£1000	Less active children trying different activities at non-competitive level improving self-esteem.	Pupil voice- gather further ideas of pupils' choice of physical activity
Train play leaders to support engagement of regular physical activity.	Play leaders to delivered active sessions during playtime and lunchtime	£0- delivered in school	Play Leader training delivered to current Year 4 and 5 ready for September.	Outdoor table tennis table – for children to self-initiate activity at break and lunchtimes – £1000
				Investigate further ways to develop training opportunities for sports leaders.
				Continue monitoring less active pupils and offer further events to encourage participation.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspire children on importance of training and resilience and commitment of doing your best.	Athlete visit by Elizabeth Cann booked for summer term.	£0	Experience for children to meet a high-level inspirational athlete- Elizabeth Cann. Helped to raise profile of PE in school. £319 raised for the school for sports Equipment.	Approach local sports clubs and known team members to visit school.
Raising the profile of 'Wellbeing and active lives' across whole school.	Participate in Wellbeing award and accreditation	£1150	Wellbeing will become part of the culture and ethos of our school and learning opportunities it provides. Children will be aware of their own wellbeing and how active lives contribute to this. The school will achieve Wellbeing School accreditation.	Fund Wellbeing week (Spring 2020) - £1500

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to attend professional development training courses, to support PE delivery across the school.	NHSSP training to allow PE coordinator to become familiar with the use and evidencing of the Sports Premium. Further community links to be investigated.	£1270	PE conference and cluster meetings attended by PE coordinator. Feedback given to staff and head teacher. Training delivered in staff meeting.	NHSSP Gold subscription ordered for 19-20 at £2500. Training and development of Mindfulness training for staff booked in the autumn term for all teachers and Year 6 pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the variety of PE equipment across the school including standardised equipment to host sporting events.	Audit of equipment. Discussion with staff to prioritise equipment spending. Discussion with local league to check standardised equipment.	£500	Good quality resources available to support the teaching and learning of PE across the school.	Purchase and implement new scheme of work/programme of study across school. Curriculum reviewed across school for all aspects of PE statutory requirements and assessment. £2500
Make links with local sporting associations to provide greater opportunities	Subscription to Hitchin Netball Association	£10	Netball club set up and ran with parental support.	
	Subscription to Hitchin Football	£0 for this year	Regular football and netball	Increase allocation of funding for equipment to

Broaden experience of a range of sports and techniques through sporting workshops.	Association	only	fixtures against local schools partaken throughout the year.	support development of the scheme. £2500.
	Delivered Skipping workshop and ordered ropes for playground use.	£500	Children regularly skipping on the playground. Many children purchased own rope for further use at home.	Continue investing in sport's experiences for pupils, taster days and league experiences.
Prepare Year 6 pupils for Sport in secondary schools.	Ultim8 Warrior Day to delivered in summer term	£340	All pupils took part in an event not normally offered as part of the PE curriculum.	£1000
	Targeted Year 6 pupils attend transition clubs at local secondary schools	£97.50	7 Year 6 pupils invited to attend transition clubs. 4 took up the opportunity. Pupils became more confident and prepared for transition into secondary school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive events organised and managed by NHSSP and Rural Sports	Membership of North Herts School Sports Partnership (NHSSP)	£1270 indicated and allocated in the above box	Greater access for interschool competitions. Children more opportunity and introduction to wider range of sports. Event taken part in: Rounders Tennis	Investigate further ways to develop experiences for KS1 pupils. £500
	Rural sports subscription	£100	Tag rugby U11 Tag rugby U9	Consider purchase and running of school/across

Transport and associated costs for participation in local sporting events.	Enable all pupils to take part in inter-school sporting fixtures including Rural Sports fixtures across the year.	£500	<p>Tag rugby girls</p> <p>Football</p> <p>Netball</p> <p>Boccia</p> <p>Athletics (indoor and outdoor)</p> <p>KS1 multi skills festival</p> <p>Confidence to participate in League matches and have experience of entering competitions and being part of team playing.</p> <p>More girls taking part in football clubs and playing at lunchtimes 16/ 39 (41%) in KS2</p>	<p>school mini-bus. Insurance and running costs ????.</p> <p>Licensed driver ????</p> <p>£1500 estimated (shared cost)</p>
Release time for staff to take children to sporting events	Enable all pupils to participate in competitive sport regardless of SEND. Risk assess use of teacher, TA or parental helpers.	£800	<p>Pupils are taken to events by trained and trusted adults.</p> <p>Pupils at risk supported to ensure they could participate in events.</p>	