

English

Non-fiction:

Recounts
Explanation texts

Fiction:

Take One Book (And Tango Makes Three)
Stories with recurring literary language

Poetry:

Calligrams
Vocabulary building

Phonics/ spelling - recapping and working through phase 5 and 6 as needed by individuals and developing spelling strategies, particularly using prefixes and suffixes.

Mathematics

Number and Place Value

Y2: Counting to and back from 100, counting in 2s, 3s, 5s and 10s, representing, ordering and partitioning numbers to 100 (tens and ones)
Y3: Numbers to 1000, using a number line, counting in 50s, finding 1, 10 or 100 more or less

Addition and Subtraction

Y2: number bonds to 20 and 100, addition and subtraction crossing tens, +/- 10s
Y3: Adding and subtracting multiples of 100, 3 digit numbers, estimating and checking answers

Multiplication and Division

Y2: Making and adding equal groups and arrays]
Y3: Multiplying and dividing by 2,3,4,5,8 and 10

Science

Light

*Recognise that they need light in order to see things and that dark is the absence of light
*Notice that light is reflected from surfaces
*Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
*Recognise that shadows are formed when the light from a light source is blocked by an opaque object
*Find patterns in the way that the size of shadows change

Rocks, Fossils and Soils

*Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
*Describe in simple terms how fossils are formed when things that have lived are trapped within rock
*Recognise that soils are made from rocks and organic matter

Music

Charanga:

Let your spirit fly - Listening to and appraising R&B, Western classical, Motown, Musical and Soul songs. Developing rhythm, pitch and pulse through songs and games.

Glockenspiel Stage 1 –Learning basic instrumental skills by playing tunes in varying styles.

PSHE

Relationships: How can we be a good friend?
Health and Wellbeing: What keeps us safe?

RE

Key religious leaders - Christian and Muslim beliefs
Ways of describing God

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P.E.

Games: Invasion: Net and Wall
Dance: Weather/ Wild Animals

Computing

Coding : goal in a program, simulating a physical system, making a control simulation, debugging
Online Safety

History

Changes in Britain from the Stone Age to Iron Age: Stone Age

Geography

Locational Knowledge: Investigating the world

Art

Formal elements of art: Shape and Tone
Prehistoric Art

Design Technology

Structures: Castles
Food: Eating Seasonally

English

- READ READ READ! Read every day if you can but at least 4 times a week. Go to the library and find some books that you love! Find a poetry book or an explanation text that you are interested in.
- Write an explanation text about the Stone Age, castles or any topic you are interested in.
- Can you give a recount of your favourite activity during the holidays or at the weekend? Perhaps keep a personal journal or diary.
- Make up your own shape poem (calligram)!
- Make sure that sentences always begin with a capital letter and end with a full stop, question mark or exclamation mark.
- Practise using neat handwriting with clear ascenders and descenders.

Music

Listen to a variety of music. Can you tap along with the pulse or dance to the rhythm? Can you clap the syllables in a word? Can you learn the words to a song you like?

PSHE

Relationships: Create a kindness jar. At the end of each day, write down one kind thing you have done. Fold it up and add it to the jar.

Health and Wellbeing: What keeps us safe? Look at the labels on items in the house and recognise the symbols that warn us of danger. What rules do you have at home to keep you safe?

RE

Talk about beliefs at home. What does it mean to have a different religion? How can we show tolerance and understanding of others?

Mathematics

Practice your times tables on a daily basis (start with 2, then 5, 10, 3, 4 and 8) You could use games on Purple Mash, SumDog, TTRockstars or many other online games.

Make sure you know your number bonds to 10, 20 and 100. Can you answer quick questions (e.g. what do I add to 73 to make 100?)

Practise adding and subtracting mentally and on paper, using the methods learned in class.

Count and add money. Pay for small items in cash at the shops.

P.E.

Go for daily walks.
Track your exercise in a diary.
Complete one Yoga/ keep-fit online session every week.

Computing

Play with Purple Mash at home. Practise using the programs used at school. Can you improve your work?

Discuss online safety at home.

Science

Light

- Identify different light sources around the home
- Make shadow puppets
- Measure shadows at different times of the day: What do you notice?

Rocks, Fossils and Soils

- Collect different rocks and look at them closely
- Make your own fossils
- Try digging in different areas. What do you notice about the soil? What does it contain? Are there different colours?

History: The Stone Age

Create your own cave drawings by finding stones and replicating Stone Age drawings on them.

Geography: Locational Knowledge

Have a play with Google Earth. Find where you have visited on holiday.

Art

Practise drawing items around the house using shape and tone.

Prehistoric Art: Try painting pictures with objects such as leaves, berries, soil and homemade paints.

Design Technology

Structures: Castles: Can you name the different parts of a castle? Can you name stories which contain castles? Can you find out about any castles in Britain? Build a castle at home.

Food: Eating Seasonally: Look at food packets. Where has your food come from? Can you find out about 'Farm to Fork' and what this means? Cook something delicious!

Swifts Autumn Term 2021 How to Help at Home