Striving together for excellence and enjoyment



Pirton

School

**Pupil Premium Plan 2021-22**

At Pirton Primary School we recognise that children face many barriers to their learning. It is part of our ethos to ensure that these are effectively and efficiently removed so that all children make good progress. An integral part of this work surrounds the use of our pupil premium money which is given by the government to support the education of children in receipt of, or who have received in the last 6 years (FSM6), free school meals (FSM). Children entitled to free school meals statistically do not achieve as well as others and we want to provide more opportunities to ensure this is not the case with our children.

**Number of pupils on roll: 145**

**Number of pupils eligible for PPG: 7**

**Pupil premium awarded: £9415**

**Identified priorities for children eligible for PPG:**

* **Achieve and maintain good levels of progress across the school.**
* **Accelerate progress to achieve greater % of children achieving age related expectation and greater depth within the standards.**
* **Develop social skills, emotional resilience and positive learning behaviours.**
* **Extend opportunities for learning in and out of the classroom.**

**Possible barriers to future attainment:**

* **Pupils with multiple vulnerabilities including SEND and social, emotional and behavioural needs e.g. low self-esteem and confidence.**
* **Pupils with limited access to out of school educational opportunities**
* **Pupils with attendance below 96%**

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| **Desired Outcome** | **Action/Approach** | **Rationale** | **Monitoring** | **Approx.Cost** |
| **Pupils will have access to extended learning opportunities** | Additional opportunities are provided to enrich the opportunities, including contributions to trips, music tuition and clubs | Enabling access to a wide range of activities can raise aspiration and improve academic, social and emotional skills. | * Pupil voice * Parent voice * Assessment data * Behaviour incidents * Lesson observations | **£681.75** |
| **Pupils will develop resilience skills when approaching their work especially in foundation subjects** | Work with HPBSS to develop strategies to deal with anxieties around their work.  Training for TAs to assist with this and to prevent over reliance on adult support | Following COVID some PPG children have become very reliant upon adult support to start engaging with their work. Working with a trusted adult who leaves and comes back will start to develop these skills | * Pupil Voice. * Children are observed as being more resilient in learning and able to maintain positive steps in dealing with emotions. * Teacher/Teaching Assistant feedback. | **£3833** |
| **Pupils will develop emotional resilience and social skills** | Services from Family Support Worker and Hitchin Partnership to provide support to pupils on a 1:1 basis, supporting the emotional, social and mental health of vulnerable learners. | Children have time with a highly qualified, trained adult to listen to them and support them. This makes a positive impact on their well-being, allowing them enhanced opportunity to learn with improved self-confidence and esteem. | * Pupil Voice. * Children are observed as being more resilient in learning and able to maintain positive steps in dealing with emotions. * Teacher/Teaching Assistant feedback. | **£610** |
| Use of TA in pastoral role to support PPg pupils in developing strategies to deal with anxieties and external factors which affects learning. | Children have a known and trusted adult to speak with on a regular basis and feel supported by strategies shared.  TA trained in providing strategies to support children’s emotional health and wellbeing. | * Pupil Voice. * Children are observed as being more resilient in learning and able to maintain positive steps in dealing with emotions. * Teacher/Teaching Assistant feedback | **£4522** |
|  |  |  | TOTAL | **£9647** |
|  |  |  | Balance carried forward 2022-2023 | **£0** |