Computing

* Purple Mash 3D modelling

Children will be designing and printing their own design as a 2D net and then creating 3D models.

Concept Maps

In this unit we shall be learning how to create concept maps for a particular audience.

English

This term we will be focusing on a range of texts types:

* Fiction texts – Fly eagle fly.

Children will become familiar with this text and use their understanding to improve their own writing by looking at vocabulary and language.

* Poetry – The Listeners

This poem will be the centre of the children’s learning where we will delve into the poem’s meaning and create some atmospheric poems.

We will also look at a range of other texts; fictions and non-fiction and improve our spelling understanding as well as our handwriting and presentation of our writing.

Maths

We will be focusing on the following topics throughout the summer term:

* Decimals
* Properties of shape
* Position and direction
* Converting units
* Measurement

Art and Design

Designing for purpose: In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts

Kestrels

Curriculum Map Summer Term 2022  
  
  
  
  
  
Kestrels Curriculum Map  
Summer Term 2022

PE

In PE this term we will be focusing on:

* Athletics – Competition
* Outdoor and adventurous activities – orienteering
* Athletics – Running and Jumping

Science

Life cycles

We will look at the stages of development from birth to death. We will find out about a range of life cycles.

Animals including humans

This unit focuses on the changes human beings experience as they develop to old age.

Music

Dancing in the Street

 This unit is focused around one song: Dancing In The Street. Children will play games, sing and use musical instruments. They will focus on pulse, rhythm and pitch.

Reflect, Rewind, Replay

This Unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities

PSHE

This term we will be looking at the following topics:

* Appropriate touch
* Year 5 – Puberty
* Breaking down barriers & Inclusion and Acceptance
* Year 4/ 5 First Aid
* Chores at home and Enterprise

RE

In RE we will look at different Creation stories and the different questions they raise. We will also look into different Leaders in Religious communities and their roles.

Languages - French

We will be becoming familiar with counting in French from one to ten.

We will be asking how old someone is and answering the same question. We will also recap all our previous learning.

Design and Technology

This topic is Bridges where we develops children’s understanding of secure structures and introduces them to measuring, sawing and joining wood accurately. After learning about different types of bridges and also exploring how the strength of structures can be affected by the shapes used. Children create their own wooden bridge and test its durability.

History

We will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories.

Geography

In Geography this term we will be finding out about earning a living. Children will begin to understand how people in the UK and the rest of the world earn a living in a variety of ways. We will explore various jobs in various sectors, before investigating industries around the world and looking at why some adults don't work and some children do.