



School Development Plan 2022-2023

We have 6 main targets on our school development plan and each has a series of actions that will be carried out to reach the target. In addition each subject leader has an action plan for their area of responsibility.

Overall Target	To achieve this target, we will:	What success will look like
<p>To embed and develop a synthetic phonics programme as part of an approach to securing the teaching of early reading.</p>	<p>ensure that phonics teaching is well matched to pupils' needs.</p> <p>ensure that all staff are trained to deliver high quality phonics lessons.</p> <p>develop classroom environments which support children to develop their phonics and reading skills</p> <p>ensure all "early readers" have an appropriate phonetically decodable reading book.</p> <p>provide opportunities for parents to engage as learning partners in their child's reading development.</p>	<p>The percentage of children reaching the expected standard in the Year One Phonics Screening Check will rise.</p> <p>Children will become proficient readers in EYFS and KS1 and be accessing age appropriate texts.</p>
<p>To develop the home/school partnership through regular communication and information sharing linked to learning.</p>	<p>enable parents to be aware of what children will be learning to enable them to support further.</p> <p>keep parents informed of recent developments at school.</p> <p>work in partnership with parents of children with specific needs.</p>	<p>Parents will be well informed of their child's progress and will know how to support their learning.</p> <p>Parents of children with additional needs will know that their child's needs are being met.</p>
<p>To improve and develop the provision in EYFS to embed the 2021 curriculum.</p>	<p>ensure the new framework is fully introduced so the curriculum is coherently planned and accurately assessed.</p> <p>plan and implement effective transition into school for new starters.</p> <p>support parents/carers to understand the Early Learning Goals and ensure that they know how to support their child effectively.</p> <p>develop expertise and collaboration of staff within EYFS by providing opportunities to reflect on practice, discuss pedagogy and learn from one another.</p>	<p>Children in Reception will have a strong start to their time at Pirton.</p> <p>The EYFS curriculum will be fully embedded and children will be making good progress.</p>

<p>To raise progress and attainment in English and Maths for all learners, with a specific focus on pupils with SEND and disadvantaged pupils.</p>	<p>ensure all lessons are at least good, with a proportion of excellent teaching.</p> <p>improve the quality and effectiveness of questioning, marking and feedback to all learning (including home learning) to ensure that it has a direct impact upon outcomes for children.</p> <p>improve the outcomes for all learners in all areas.</p>	<p>All learners in our school will be making good progress from their starting points.</p> <p>The gap between groups of pupils will reduce.</p> <p>Feedback to pupils will move their learning forward.</p> <p>Home learning will be purposeful, valued and leading to progress in learning.</p>
<p>To build and secure effective leadership across the school including governance and Junior Leadership.</p>	<p>establish junior leaders across the school.</p> <p>induct, develop and support new Headteacher.</p> <p>establish a robust and effective governance structure to give assurance that governors have access to the information necessary to carry out their core duties.</p> <p>ensure that all leaders in the school fulfil their Leadership roles.</p>	<p>Governors will be strategically leading the school and holding the Headteacher to account.</p> <p>All leaders in the school are having a demonstrable impact on learning across the school.</p>
<p>To ensure that the school's curriculum offer is broad, balanced, progressive and personalised to Pirton</p>	<p>ensure that all subjects have a teacher who is leading and driving improvement.</p> <p>ensure all teachers are aware of the expectations for all subjects that they teach.</p>	<p>The curriculum will be well developed, sequenced and will enthuse learners across the school.</p> <p>Subject Leaders will be confident that their subject is being taught to a high standard across the school.</p>