



KS2 Attainment Summary List DfE (July)

			RWN	READING				WRITING TA		MATHS			GPS				
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <ex< th=""><th>p ≥Exp</th><th></th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<></th></ex<></th></exp<>	● ● ≥Exp	• High	● ● ≥Exp	GDS	Avg. • SS <ex< th=""><th>p ≥Exp</th><th></th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<></th></ex<>	p ≥Exp		Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<>	● ● ≥Exp	High
	- LA	14,701	59.7%	10.1%	106.1	23.6%	75.6%	33.9%	69.6%	15.7%	104.9 24.7	7% 74.5%	28.2%	105.8	24.1%	75.3%	34.3%
2077	Pirton School	22	50.0%	4.5%	104.5	40.9%	59.1%	36.4%	72.7%	18.2%	102.4 36.4	1% 63.6%	31.8%	105.5	18.2%	81.8%	45.5%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects Cohort numbers across different subjects may vary from stated figure

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