

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3160
Total amount allocated for 2022/23	£17300
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17300
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17300

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86% (19/22 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86% (19/22 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (11/22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17300		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					44%
Intent	Implement ation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence.	Ensure class teachers support the coaching/ teaching of PE during lessons to develop own confidence and skill levels.	£6042	Our Hertfordshire Improvement Partner (HIP) explored PE as part of a deep dive in May 23. He also spoke to the subject lead and head teacher and observed a KS2 PE lesson. The report outlined, ‘Leaders stated that investment in sports coaches is providing useful professional development for teachers. This is helping to ensure that teachers have the skills and knowledge they need to implement the school’s intended curriculum for PE.’		Due to staff turnover in the school, PE and Sport questionnaire to be given to new and existing staff member in Autumn 2023 to explore weaknesses in staff confidence, knowledge and skills. Targeted CPD to then be planned around this.
To ensure all staff feel confident understanding the vision for PE at Pirton School and feel confident supporting the intended actions.	North Herts School Sports Partnership (NHSSP) membership and Premier Sport Coaches to assist with staff CPD	£2250 (included in Key Indicator 5)	Partnership with NHSSP has proved subject leader with regular updates and communication. Attendance at training has allowed SL to network with other SLs and share best practice.		SL to meet new teaching staff in Autumn 2023 to outline updated intent, implementation and impact for PE at Pirton School, and train them to use the PE curriculum system.
	Attendance on NHSSP courses and training days	Included in cost above.			Increase staff attendance at training events. Continue to sign post staff to training opportunities to increase CPD opportunities.
	Embed Striver as new PE scheme to support delivery of high quality, progressive PE lessons and curriculum.	£350			School to take up new offer from NHSSP to received curriculum support included
	SL to work in conjunction with new EYFS lead to ensure EYFS classroom is resourced with high	£1217			

	quality equipment to support children's gross motor development.		<p>New EYFS lead has worked closely with SL to ensure clear opportunities to increase physical development in the EYFS. 100% of pupils in EYFS met the expected level of development in their gross motor skills (June 2023).</p> <p>EYFS lead has delivered training across the school to improve staff knowledge of the EYFS curriculum, which included delivery around the Early learning goals related to PE. The EYFS curriculum has been developed ensuring high quality opportunities for physical development.</p> <p>The continued use of a high quality external sports' coach has allowed pupils to continue to build a trusting relationship with a sporting role-model.</p>	<p>in subscription package.</p> <p>Continue discussions with school staff, including MSAs, about delivering further sports and activity clubs, providing CPD to support them with this.</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>33%</p>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>All pupils in KS1 and KS2 to have 2 x 1 hour good curricular PE lessons every week.</p> <p>Continue to engage pupils in regular sporting opportunities at break times and lunchtimes to initiate an early interest in physical activity.</p> <p>Children to be engaged in high quality play/regular activity throughout breaks to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p>	<p>PE lessons clearly timetabled and PE lessons supported by high-quality, engaging sports coaches where possible. (Premier Sport)</p> <p>Provide a range of high-quality, engaging trained coach-led sport lunch time and after school activities for pupils.</p> <p>Additional equipment purchased to ensure all physical activity sessions are appropriately resourced.</p>	<p>£3710</p> <p>Included in cost above.</p> <p>£1936</p>	<p>Striver PE assessment (July 23) shows 7% of pupils are working at greater depth, 85% at expected and 7% pupils are working towards the expected standards in physical education.</p> <p>All afterschool clubs are currently well attended, but these are sometime by the same children.</p> <p>The profile and impact of the lunchtime club needs to be monitored more thoroughly. Identified less active or SEN to be invited to sessions to improve access to regular, inclusive physical activity.</p> <p>Trained PE coaches provide modelled physical activity sessions to MSAs to encourage them to deliver their own physical activity sessions during lunchtime.</p>	<p>To identify less active pupils, existing and new pupils asked to share current out of school sport engagement in July 2023.</p> <p>Less active pupils to be targeted from Autumn 2023 to explore barriers to engagement and advice/support to be provided by SLT.</p> <p>SL to further analyse PE data to target those pupils WTS in PE to offer further physical activity opportunities and support teachers to increase progress in PE lessons.</p> <p>All pupils in the school to be offered a free place in a sports' club of their choice in 2023/24 funding by PE and Sports Premium.</p> <p>Club long term plan to be shared with families in July 2023 to gather club choices.</p> <p>Subject leader to continue to monitor use of physical activity in lessons to promote active learning. Provide resources, signposting and CPD to enhance opportunities.</p> <p>Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.</p> <p>Re-iterate need for staff to inform subject leader of broken/damaged equipment.</p> <p>Subject leader to track and monitor pupils engaging in activity sessions, and carefully</p>
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				target additional pupils to attend.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity.	Ensure there are opportunities for children to share and celebrate their outside achievements regularly.	£600	Updates to assemblies increased opportunities for pupils to share outside achievement. Celebrations have regularly included gymnastics, football, martial arts, swimming.	SL to work with new teaching staff members to explore physical activity within all lessons.
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	Paralympic Roadshow to be arranged to raise the profile and understanding of accessibility and disability.		The positive behavior policy has reinstated emphasis on fundamental learning behaviors that form the basis for displaying appropriate attitudes during sports participation. Weekly assemblies were conducted to reinforce these commendable behaviors and attitudes throughout the entire school community.	The profile of House Points to be used as the main behaviour reward system from Autumn 23. This aims to embed team work values and a shared goal based on positive choices. Further house events will be ran to continue building this sense of team. Updated homework policy will outline an expectation that all pupils will plan and deliver a presentation to improve speaking and listening opportunities. SL to monitor the profile of sport within

			PSHE link- All pupils took part in the Paralympic Roadshow and took part in accessible, inclusive sports such as wheelchair basketball, Boccia, sitting volleyball and deepened their understanding of sport can be inclusive to all. One child stated this was the best experience they had ever had at school.	these. New Y6 PE leaders developed to support during break and lunchtime activities to develop their leadership skills. Autumn 2023 changes to swimming lessons include targeted pupils who have not met the expected swimming standards and ensuring funding is used to top-up existing provision, whilst reducing cost to parents.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop opportunities for all children to take part in a sports/ physical activity club or festival by the time they have left primary school to provide a broader range of opportunities.	SL to investigate a range of experiences to engage all pupils in sport. Paralympic Roadshow to be arranged to allow children to try some new sporting events such as handball, sitting volleyball, Boccia, wheelchair basketball.	£600- included in cost above	PE and Sport Sway newsletter created to share range of sports and physical activity experiences with families: https://sway.office.com/rCbtE7DX74oH0kLU?ref=Link Pupil feedback and engagement have been overwhelmingly positive,	Continue sharing regular updates of School PE and Sport experiences with families. Starting from Autumn 2023, a certified coach will oversee and train a competitive team during lunchtime, thanks to the school's funding through their partnership with Premier Sports' links.

	Football freestyle trick artist performance and workshop to be arranged to showcase some variation within football understanding.	£530	reflecting their enthusiasm for these activities.	To maintain as rich and varied offer for pupils as possible through management of workload for staff and the sharing of responsibility.
	Trained football coach training sessions offered.	£665		Club long term plan to be shared with families in July 2023 to gather club choices.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To create opportunities for every child to participate in a sports or physical activity club or festival before completing their primary school education. This endeavor aims to offer a wider array of experiences and opportunities to the students. All pupils are encouraged to take part in competitive sport and are taught the appropriate attitudes.	All pupils in Year 5 and 6 represent the school in a competitive sporting activity within the year. Make links with sporting partnerships to increase opportunities for competitive sport.	£2250 (included in subscription partnership to the NHSSP) £665 (included in cost above in	All pupils in Y5 and Y6 took part in the Olympic and Paralympic sports events and played competitively against other schools. Funded football sessions for girls delivered in the spring term to increase the profile for the Pirton girls' football team.	Using links with Premier Sports Partnership, a qualified coach will train and lead a competitive team during a lunchtime from Autumn 2023. This will be funded by school. The aim is that high quality coaching will improve success for the team and increase engagement from pupils. All possibilities to take part in sporting

	Trained football coach training sessions offered.	Key Indicator 4).	Continued partnership with HDPSFA to arrange competitive football rallies and league matches across the year. Increase in participation from girls. However, some parent and pupil feedback suggests some children withdraw for the opportunity to represent school teams due to lack of skill from other players, which will inform our planning for Autumn 2023. The May 23 HIP report referenced, 'Leaders explained that the school's involvement in a school sports partnership has provided opportunities for pupils to take part in competitive sporting activities against other schools. It is likely that these opportunities will not only support pupils' development of their PE skills but will also support their personal development as they encounter, through competition, both winning and losing.'	events across the county to be outlined in the school diary in Autumn 23 and planned out in advance.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sam McDonald
Date:	16.07.23

Created by:



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