



WELCOME TO

Pirton School



SUPPORTING SMOOTH TRANSITIONS

For You And Your Child

7.00pm Monday 3rd July 2023
Mrs Magdeburg and Mrs Cruise



To give you an overview of
Early Years Foundation Stage (EYFS)
and what your child will be learning



To provide ideas we can effectively work on together
and how you can best support your child at home



To help you understand what to
expect from us



MEET THE TEAM



Headteacher



Wrens Class
Teacher



Wrens Class
PPA Teacher

There will be a full time Teaching Assistant and a second part time Teaching Assistant.



WHY IS TRANSITION SO IMPORTANT FOR YOUR CHILD?



Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



GETTING TO KNOW YOU AND YOUR CHILD



We will do this by:

- Home visits/Setting visit
- Welcome meetings
- Stay and play sessions
- Transition morning
- Information gathered from you and the previous setting
- Transition for each child carefully planned
- Opportunities to ask questions and share concerns



WHAT WILL MY CHILD BE LEARNING?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design



WHAT WILL MY CHILD BE LEARNING? BIG IDEAS



	AUTUMN 2023		SPRING 2024		SUMMER 2024	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Ideas (topic) Possible Themes/ Interests/ Line of enquiry	Getting To Know You Families, Homes, School, Transition, Baseline	Let's Celebrate Diwali, Christmas, Birthdays, Bonfire Night, Halloween	Winter In Our Village Lunar New Year, Pancake Day, Woodland Animals, Migration, Camouflage, Nocturnal Animals, Plants In Winter, Pirton Pond In The Winter	People Who Help Us Vet, Firefighter, Teacher Doctor/Nurse s, Post Person, Refuse Collector, Farmer, Police, Paramedic, Shop Worker, Librarian, Florence Nightingale, Mary Seacole, Easter	A Far Off Place Travel, Holidays, Globes, Maps, Atlases, Life In Far Off Countries, Animals In Contrasting Habitats, Eid, Space and Space Station	Growing and Changing How Plants and Animals Grow and Change, Transition, How I Have Grown, Summer Reading Challenge, 50 Things To Do Before You Are Five



HOW DOES MY CHILD LEARN?

CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING

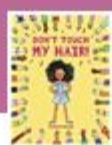
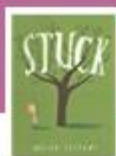


Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



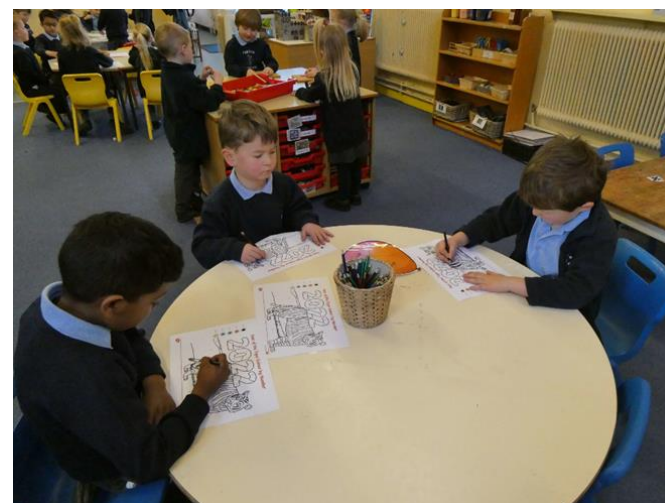
PIRTON CURRICULUM AMBITIONS



Ambition	For all children to be ready to learn by organising themselves and listening to instructions.	For all children to have an understanding of their role in recycling and looking after our environment.	For all children to see themselves and their creations as valuable and to use their creativity as a way to express themselves.	For all children to have an understanding of different cultures and religions, different sorts of family and the roles different people can play at home and work.	For all children to believe that they can find ways to solve problems while remaining calm and positive.	For all children to understand that when things go wrong they can be strong and move on.
Curriculum Links	Communication and Language Personal, Social and Emotional Development Physical Development Literacy Maths	Personal, Social and Emotional Development Understanding The World	Personal, Social and Emotional Development Expressive Arts And Design	Personal, Social and Emotional Development Understanding The World	Communication and Language Personal, Social and Emotional Development Maths	Personal, Social and Emotional Development
Golden Rules	Be Positive Be Safe	Be Safe Be Kind	Be Positive	Be Kind	Be Positive	Be Positive
Pirton 6 R's	Ready	Responsible	Reflective	Respectful	Resourceful	Resilient
Presentation	Presenting Myself And My Belongings	Presenting Wrens-Tidying Up	Presenting My Learning	Presenting Myself To Others	Positively Presenting Solutions	Presenting Mistakes-Editing



HOW WILL MY CHILD LEARN?



Pirton
School



HOW CAN I SUPPORT MY CHILD WITH THEIR LEARNING AT SCHOOL?



Enhancement Fund

We like to make our curriculum as exciting as possible by adding enhancements to our provision. These could be things such as growing plants from seeds, cooking, experimenting with food colourings, having tactile experiences with a range of materials such as foam, slime, gloop and aquabeads, using gems and stickers for art work, exploding bath bombs, woodworking, exploring different art materials, trying new foodstuffs... the list is endless!



We are suggesting a voluntary contribution of £15 per term/£45 per year per child. This is approximately £1 a week. If you feel able to give this, or any other amount, donations can be made via the school office. Thank you.



DAILY ROUTINES: UNIFORM



There is a compulsory school uniform. All items of clothing worn are permitted either with or without the school logo.

Clothing

Navy sweatshirts, jumpers or cardigans (with or without logo)

Grey skirts, trousers, shorts or pinafores (not jogging bottoms, denim or leggings)

Sky blue shirts, blouses or polo shirts.

Navy, white or grey tights or socks

Black shoes or plain black trainers with no logos or colour.

In summer, dresses within the blue and white colour scheme may be worn.

PE kit

A blue PE t-shirt with house colour/a sky blue t shirt (this needs to be a change of top)

Blue/black shorts or jogging bottoms (no leggings)

A navy blue jumper or fleece

Trainers



DAILY ROUTINES: UNIFORM



Footwear

All pupils should wear black shoes or plain black trainers with no logos or colour. These must be entirely black. During the summer months children may also wear sandals, with socks. Sandals, which can be black or white, must be sturdy, low heeled and securely fitted around the ankle and the toe. If outdoor boots are worn to walk to school in the winter months, these should be changed to school shoes.

Hair

For Health and Safety requirements as well as maintaining high standards of tidiness, children are required to have long hair tied back and to avoid extreme haircuts which are not appropriate for school. Hair bands and scrunchies should be simple and in the school colours.

Make up and jewellery

Nail varnish and make up are not allowed. The only jewellery permitted in school are studs for pierced ears and watches, which need to be removed for PE lessons or not worn on these days.



DAILY ROUTINES: ON ARRIVAL



Children arrive with all the resources they need for the day including book bag (not backpack) which contains their reading book, library book and reading log

Parents/Carers show children into the door, once open please depart swiftly

Children do self registration

Children place their coats on their peg, which also holds their drawstring PE bag

Children put their book bag in their tray

Children put their lunch on the lunch trolley

Children put their water bottle in their group's water bottle box



DAILY ROUTINES

TYPICAL DAY



8.40 Arrival and self-registration

Activities led by an adult

Child initiated activities supported by adults

Snack time-includes fruit, milk and water

Activities led by and adult

Child initiated activities supported by adults

12.00 LUNCH

1.00 Activities led by an adult

Child initiated activities supported by adults

Story

3.15 Home



DAILY ROUTINES: DINNERS



From Monday 4th September, when your child returns to school after the Summer holidays, we will be moving to a cashless catering system, called School Grid.

The computerised system will ensure your child receives the meals that they want and provide a cashless payment system. The most important change is that parents and carers will be asked to order their child's school meal at home; ordering dinners via the internet at home means that you as parents/carers know the food your child will eat for lunch. If you do not have access to the internet, we can order **with you** at the start of each half term.

Don't worry if your child cannot remember what you've ordered for them! At lunchtime, when your child arrives at the servery they will select their name on the touch screen, which is then displayed to the cook, this will also flag up any dietary needs.



DAILY ROUTINES: DINNERS



Your child will be entitled to a free school meal while in years R, 1 & 2. However, it is also very important that if you think you would have previously been entitled to help with school meals you let us know. Some of our funding is linked to free school meals – parents who were entitled to apply still need to so that we can access the funding, this is then used to support your children.

If your child has an allergy or special dietary requirements for health or religious/cultural reasons you should inform the caterer but school staff also need to know as we sometimes have food in class.

This year we have a child in Wrens with a severe peanut allergy, please be mindful of our no nuts policy if your child has a packed lunch or when sending in birthday treats. This includes things such as Nutella and other spreads that have nut oils in them.



DAILY ROUTINES: ON DEPARTURE



Children are ready to leave at 3.15pm

Parents/Carers should line up along the wall to the left of the classroom door

Parents/Carers should tell the staff member on duty their password. As we get to know you, we will no longer ask you for this but new people collecting your child will need to provide it.

Children should bring home their book bag and water bottle daily

PE bags and Forest School kits are brought home for the holidays



HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH START TO SCHOOL?



I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best



HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH START TO SCHOOL?



GETTING READY FOR SCHOOL.



Tick off the following activities over the summer to help you get ready for school



Find out what is going on at your local family centre



Visit some local parks



Join the local library



Explore the local woods



Practise washing your hands with soap, independently



Practise taking your coat off and putting it back on



Play a board game and practise taking turns



Practise your journey to school



Practise putting your uniform on and taking it off



Practise putting your school shoes on and try wearing them for a day



Practise carrying your food on a plate



Learn to sing a number rhyme



Share books with an adult



Share your toys with a friend



Try a variety of fruit prepare this yourself

★ WELL DONE! YOU ARE 'GETTING READY FOR SCHOOL!' ★

HFL Education

Pirton
School

58.1

Supporting Smooth Transitions | 2023



Supporting Smooth Transitions | 2023



HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH START TO SCHOOL?



These apps can support your child with their learning and transition into Reception:

1. 50 Things To Do Before You're Five
2. White Rose Maths
3. Numberblocks World
4. Alphablocks World
5. Colourblocks World



HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH DAY AT SCHOOL?



Being ready is one of our Pirton learning behaviours.
Help your child to be ready by:

1. Naming all of their belongings
2. Having PE kit in school
3. Having **spare clothes** including underwear
4. Having **wellies and waterproofs** for Forest School
5. Coming each day with appropriate clothing for the weather



HOW CAN I SUPPORT MY CHILD AT HOME? ATTENDANCE MATTERS!



Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%**, anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours



HOW CAN I SUPPORT MY CHILD AT HOME?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



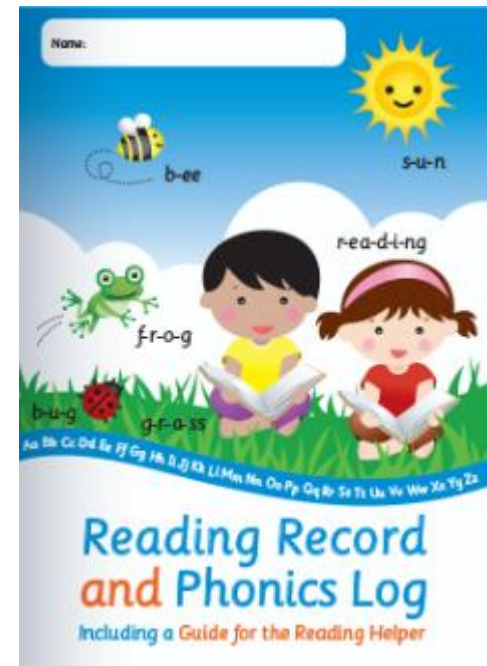
Encourage your child to talk and play with others



HOW CAN I SUPPORT MY CHILD AT HOME? READING IS A PARTNERSHIP



1. Build reading into your child's daily routine.
2. Read every day and make a record of this in log.
3. Make a special reading spot.
4. Encourage your child to follow their interests.
5. Be a great reading partner!
6. Surround your child with books.
7. Bring books everywhere.
8. Set a good example; be caught in the act!
9. Be enthusiastic!
10. Take breaks while reading.
11. Use technology together.
12. Take part in the Hertfordshire libraries summer reading challenge.



HOW CAN I SUPPORT MY CHILD AT HOME? READING IS A PARTNERSHIP



From Reception, children receive a phonetically decodable reading book linked to the Bug Club Phonics stage they are working at. They will usually move up a level once they are almost fluently when reading their current book. Your child will be heard reading at least once a week by a staff member and their book will be changed. They may also be heard by volunteers.

If a book change is required at another time the book can be placed in the book swap box by the classroom door, it will need to be inside the reading log book so we can identify who requires a swap. E-books are also available on Bug Club.

We ask parents to share reading books **at least four times** a week, however we encourage children to read daily at home. We expect all children to read to adults as part of our home-school partnership.

All children also choose a 'library book' for pleasure each week. The reading for pleasure book may need to be read to the child.



HOW CAN I SUPPORT MY CHILD AT HOME? READING IS A PARTNERSHIP



We ask that all adults, at school or at home, include the name of the text and the pages that were read when completing the reading log. Adults in school will always write in green pen.

Filling in the word boxes at the bottom of the pages will greatly support your child's reading development. These consist of:

- New sounds I have spotted (e.g. night rain)
- Tricky words, or words to practise
- Tricky words, or new words I have learned



HOW CAN I SUPPORT MY CHILD AT HOME? READING IS A PARTNERSHIP



Comments you could write in the reading records:

- Jack read this book without any support
- Jack read this book/page with expression and meaning
- We talked about the meaning of the word _____
- Jack could blend all of the words on pages 1-6



WE SUPPORT LEARNING AT HOME IN A VARIETY OF DIFFERENT WAYS



Look out for:

- Parent consultations meetings
- Home learning suggestions (that may include joint child and parent/carer mini projects)
- Parent/carer workshops (for example, how to support early reading)
- Information and tips in newsletters, on social media and the school website
- Home/school learning packs
- Paperwork in book bags
- Information on displays around school



SUPPORTING INDIVIDUAL NEEDS



Our SENCO is Mrs. Lucy Bailey. She will work in school on Fridays. Her email address is senco@pirton.herts.sch.uk



KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



If your child requires medication at school this should be handed into the school office with the relevant paperwork.



HOW WE COMMUNICATE WITH YOU



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Communicating via email and school office whenever possible
- Speaking to the staff member on duty in the playground, who will then pass messages along to Wrens staff
- Termly parent consultation meetings or written reports
- Newsletters
- Notice board
- admin@pirton.herts.sch.uk
- School Website <https://www.pirtonschool.org.uk>



HOW WE COMMUNICATE WITH YOU



The staff on morning duty during the Autumn Term will be as follows:

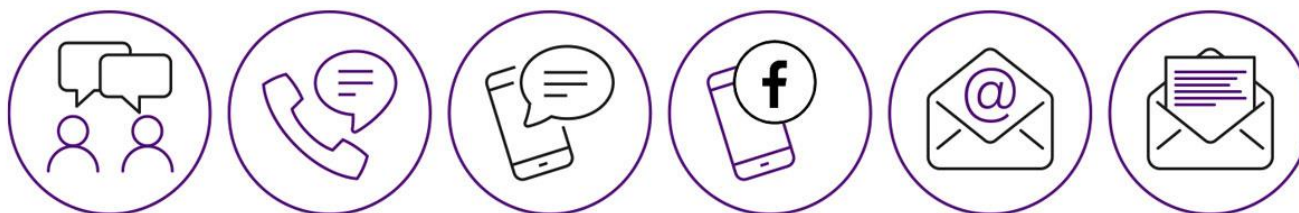
Mondays – Mrs. Magdeburg

Tuesdays – Mrs Magdeburg

Wednesdays – Mrs. Cruise and Miss Orviss

Thursdays – Mrs. Hulme

Fridays – Miss McDonald and Mrs. L Bailey (SENCO)



FUTURE DATES FOR YOUR DIARY



Saturday 8th July Pirton Summer Show (a village event)

Thursday 13th July 9.30am -11.30am Transition Morning

Friday 14th July 3.15pm - 4.00pm Wrens Open Classroom

Monday 17th July 2.00pm - 3.00pm Stay And Play

Monday 4th September 8.40am - 12.00 noon Morning Session

Tuesday 5th September 8.40am - 1.00pm Morning and Lunch

Wednesday 6th September 8.40am – 3.15pm Full Day



TERM DATES 2023-2024



Autumn Term 2023

Friday 1 st September 2023	INSET – School closed to pupils
Monday 4 th September 2023	Term starts
Friday 20 th October 2023	Term ends at 3.15pm (usual time)
Monday 23 rd - Friday 27 th October 2023	Half term holiday
Friday 24 th November 2023	Occasional Day - School closed to pupils
Wednesday 20 th December 2023	Term ends at 1.30pm

Spring Term 2024

Thursday 4 th January 2024	INSET – School closed to pupils
Friday 5 th January 2024	INSET – School closed to pupils
Monday 8 th January 2024	Term starts
Friday 16 th February 2024	Term ends at 3.15pm (usual time)
Monday 19 th - Friday 23 rd February 2024	Half term holiday
Thursday 28 th March 2024	Term ends at 1.30pm

Summer Term 2024

Monday 15 th April 2024	Term starts
Monday 6 th May 2024	Bank holiday
Friday 24 th May 2024	Term ends at 3.15pm (usual time)
Monday 27 th - Friday 31 st May 2024	Half term holiday
Friday 19 th July 2024	Term ends at 1.30pm
Monday 22 nd July 2024	INSET – School closed to pupils
Tuesday 23 rd July 2024	INSET – School closed to pupils



WE LOOK FORWARD TO WELCOMING YOU AND YOUR CHILD TO PIRTON SCHOOL



Supporting Smooth Transitions | 2023



QUESTION TIME



No question is a silly question...



If anyone has anything they would like to ask
please feel free to!

