

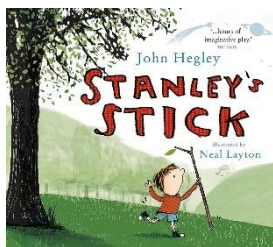
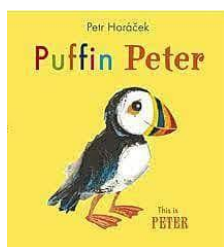


Robins

Autumn Term – Curriculum Newsletter

English

This Autumn term we will be reading a range of stories including Puffin Peter, Stanley's Stick, Gruffalo Crumble and The Jolly Postman. We will use these texts to create captions, non-fiction writing and develop our sentence formation.



Maths



Year 1: We will be focusing on our number knowledge using practical resources to support learning. We will be exploring numbers – counting, ordering, sorting; learning more/less/equal. We will be practising correct number formation and move on to learn how to add and subtract.

Year 2: We will be focusing on our number and place value knowledge. We will partition numbers into hundreds, tens and ones. We will also look at addition, subtraction and will begin to learn our 2, 5 and 10 times tables.

Science

We will be learning about different everyday materials, investigating the properties of materials and will begin to compare and group them by their properties. We will also be covering a topic about the human senses; we will learn that humans are mammals and will name our body parts. We will also be learning about the senses and the body parts associated with each sense. We will look at the importance of nutrition and exercise – identifying different food groups that make a balanced diet.



Information

Spellings will be tested on Tuesdays for **Year 2**.
Home learning will be set on a Thursday and due back on a Tuesday.

New reading books will be given out on a Friday and reading diaries checked.

Please keep everything inside book bags at all times.

Key Dates

Friday 29th September at 9am Coffee and Chat – Parents are welcome to join us for celebration assembly, then coffee and chat with Mrs Magdeburg (the focus will be RSE).

Wednesday 4th October at 9am – Phonics meeting for **Year 1** parents.

Tuesday 17th and Wednesday 18th October – Parents' Evening. More information to follow

History

Our history project is looking at childhood – comparing our own childhood with that of our grandparents (present and past). We will explore what old toys look like and compare them to the toys we have now. This will link into our science project about materials.

Geography

We will be exploring our *Wonderful World* in geography. This will have us exploring our local environment, looking at maps and understanding what our world looks like and is made up of (water, land etc.)

Art and Design

We have two main topics for our art this term. We will be having a go at portraiture, using a variety of materials – which will link into collage – for our *Funny faces and Fabulous Features* lessons. We will also have the opportunity to explore colour, with our Mix It sessions – looking at the colour wheel and types of colour.

Design and Technology

Our DT project this term links in very well with our science project – everyday materials. We will be using our discoveries from our science lessons to influence our learning and ideas for our topic of shade and shelter. We will be looking at different habitats (and homes) and attempting to design a suitable shelter.

Computing

Our units this term will be all about learning how to stay safe online and about how we can and should use technology outside of school. A good proportion of time will be dedicated to supporting our class' use of the technology we have in school.

PE

In PE this term we will be focusing on ball skills and control. We will also have a unit of dance and gymnastics which will link to how we can travel and move in different ways. There will be an emphasis on showing children the impact sport can have on their wellbeing and leadership skills. PE kits should be kept in school throughout the week and must be **clearly named**.

PSHE/RSE

In PSHE we will be looking at families and relationships and health and wellbeing. We will learn how to describe what people might look like if they are feeling: angry, scared, upset or worried and identify ways of responding to this by either offering help or giving them space and looking at different methods to help us cope with our emotions.

RE

We will be looking at how wonderful our world is and learning how different faiths believe the world was created. We will look at Harvest and where our food comes from, as well as how different people give thanks for what we have. We will also be reflecting on important faith celebrations such as different festivals of light, the Christmas story and different forms of prayer.

Music

This term, we will be listening and exploring different types of music. We will create our own rhythms and look at how pulse, rhythm and pitch work together, with songs such as Hey You! and Banana Rap.

