

English Units:

Tiger in a Tropical Storm

Children will build up to writing their own narrative. We will be practising expanding sentences with conjunctions and also adding some noun phrases.

Poetry– A range of poems

Children will become familiar with a range of poetry.

Julian is a Mermaid

In this unit we will be leading up to writing a diary extract. Children will be practising writing in the correct tense and in first person.

100 things not to do with a granny.

At the end of this unit, we will write a poem. Children will practice using verbs in their writing and also to use apostrophes for contraction.

Traditional Tales

In this unit we will be write a diary extract remembering to write in the correct tense and in first person.



Maths Units:

Place Value – counting, representing numbers, comparing groups and numbers and ordering numbers.

Addition and Subtraction – Money, adding and subtracting multiples, adding more and subtraction.

Multiplication – Counting in multiples, equal groups, times-tables and arrays

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History - Movers and Shakers

Children will study the life and impact of a significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

Geography - Let's Explore the World

We will learn to use an atlas to find out about the world's continents. They will revisit the four compass points and use a key to read a map. Children will locate the equator, the Northern and Southern Hemispheres and the North and South Poles. They will learn that hot places are closer to the equator and cold areas are further away. They will compare England to Somalia in Africa to find similarities and differences.



Science - Human Survival

Children will learn that humans are living things and a type of animal, called a mammal, that grows and changes. They will learn about the human life cycle and think about what humans need to survive, including food, water and shelter. They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. They will learn about the importance of exercise and about hygiene practices, such as washing hands and brushing teeth. They will investigate why we should use soap to wash our hands and bodies.

Science - Habitats

Children will learn what a habitat provides for the plants and animals that live there and that habitats contain both living and non-living things. They will identify living things using the seven life processes and sort the non-living things into those that have lived and those that have never lived. They will research how a woodland habitat provides the things necessary for the survival of the animals that live there.



Art - Mix It

This project teaches children about basic colour theory by studying the colour wheel and colour mixing.

Art - Still Life

This project teaches children about the work of significant still life artists and still life techniques.

DT - Remarkable Recipes

This project teaches children about sources of food and tools used for food preparation. The children choose and make a new school meal that fulfils specific design criteria.



Computing – Online Safety

We will discuss the importance of passwords and keeping passwords safe. We will discuss how communities connect, together, using the Internet and look at blogging as a way of connecting and communicating both in class and in school using Purple Mash.

Computing – Touch Typing

This unit of work uses 2Type is designed to help the children learn the basics of quick and efficient typing.

Computing – Presenting

Children will create their own presentations. They will incorporate many features they have learnt like adding media and animations as well as creating titles.



PSHE - Families and Relationships and

We will be learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.

PSHE - Health and Wellbeing

In this unit we will be learning about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene



RE

Children will become familiar with Christian and Muslim symbols and artefacts and research their place of worship. Children will explore different beliefs and practices and how Christians and Muslim support their communities. We will also remind ourselves of the Christmas story and what the story means for Christians.



PE - Dance (Fireworks),

Children will learn to apply air patterns, jumps and shapes into dance phrases. They explore additional dance elements such as tempo, space and dynamic through movement. Children will build up to creating a group dance phrase based on the movements and sounds of fireworks.

PE - Gymnastics (shapes)

Within this unit, children will create basic, low and medium level shapes with linking, mirroring and balances.

PE - Games (ball skills)

Children will learn to demonstrate control and balance in basic movements, such as avoiding other players. They will explore ball handling skills, controlling a moving ball and perform rolling and gathering skills.

PE - Well Being/ Leadership

The aim of this unit is to build upon the idea of yoga as a means to focus on oneself, to learn some basic poses and relaxation techniques.



Music – Hands, Feet and Heart

We will focus on one song: Hands, Feet, Heart. Games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Music – Ho, ho, ho

We will focus on the song: Ho Ho Ho - a Christmas song. Children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

