

Vision & Strategy



July 2023

How we developed our vision & strategy

Workshop

April 23

Led by Chair with FGB, HT attendance

- Defined objectives
- Reviewed historical vision & strategy
- Review of SDP
- Gathered inputs from desk research
- Formulated headings and

Draft vision & strategy

April – June 23

- Written up by Vice chair
- Circulated to FGB, HT for consideration
- Feedback and further input provided
- Revisions to Vision & Strategy

Final Vision & strategy

July 23

- Shared at FGB meeting (July 23)
- Gathered final feedback, revised and circulated for FGB & HT alignment

Our vision

Our thriving school, at the centre of our community, offers the opportunities of a large school within a small school, supportive learning environment.

Every child is known and respectfully treated as an individual, with their strengths and talents celebrated and nurtured to support them in reaching their full potential.

Through a clear set of shared learning behaviours, pupil progress and achievement is at the heart of everything we do.

Achieving learning potential

Through an evolving and tailored curriculum, we strive to achieve the highest standard of educational attainment for our pupils.

We offer a rounded and balanced learning experience by encouraging children to engage with extracurricular opportunities and nurture our pupils to help them both understand and contribute to, the diverse and modern world in which we live.

Leadership and staff

Our school aims to have a high performing, enthusiastic and stable leadership and staff team.

We take pride in our staff taking the time to truly know and nurture the children. This allows all our pupils to realise their full potential and enables them to be confident, prepared and resilient children who are ready to take the next step in their learning journey.

Behaviour and attitudes

We aim to create a safe, happy and joyful learning environment, using our 'golden rules' (Be kind; be safe; be positive) to guide the school community.

We will celebrate individual and collective achievements of our pupils both within school and in the wider community to nurture and develop self-esteem and community pride.

Personal development and well-being

Children will be encouraged to be their authentic selves in our inclusive, positive, supportive and safe learning environment. The Schools 6 R's set both the the learning behaviour and expectations of each other:

1. Ready
2. Responsible
3. Respectful
4. Reflective
5. Resilient
6. Resourceful

Community engagement

We want the school and our children to play an active role in, and be a fundamental part of, the local community.

We aim to have meaningful communication and active engagement with all our community stakeholders so they are engaged with and share our vision for the success of Pirton School.

We set clear expectations between the school, parents and pupils through our home school agreement.