



Owls

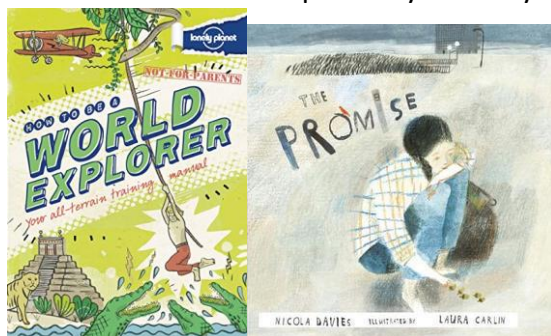


Pirton School

Spring Term 2024– Curriculum Newsletter

English

This Spring term, we will be reading a range of texts including *The Promise* by Nicola Davies and *How to Be a World Explorer* by Joe Levy.



Maths



Our taught maths content this term include:

Decimals and percentages

Perimeter, area and volume

Statistics

Converting units

Ratio

Algebra

Science

In our Human Reproduction and Ageing topic, children will learn about animal life cycles, including the human life cycle. They will explore human growth and development to old age, including the changes experienced during puberty and human reproduction. They will also consider the similarities and differences between species, ask and explore their own scientific questions and develop a greater understanding of the importance of accurate measurements and recording. We are planning a trip to a working farm so the children can see their Science and geography learning in action!

Information

Spellings will be tested on Thursdays.

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked weekly.

Please make sure that all items are labelled!

Key Dates

Wednesday 14th February: Sharing Assembly

Tuesday 13th and Wednesday 14th February: Parents' Evening

19th-23th February: Half Term

Monday 26th February- IOW Residential meeting 15:30

Further important dates will updated and can be found on our school calendar.

History/ Geography

In our Sow, Grow and Farm project, children will learn about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. They will consider the importance of this topic on the local area by analysing a range of sources. This project links greatly to their learning in Science this term.

Art and Design

In their first project, *Line, Light and Shadows*, they will be introduced to a range of shading techniques. They will then take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing. In *Nature's Art*, the children will work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

Design and Technology

Eat the Seasons - This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques. They will learn to find a soup recipe online and use this to prepare and make a vegetable soup of their choice.

Computing

We will begin this term with the children working on their skills for creating presentations using Google Slides. Later in the term, we will introduce the children to the new Microbits which we have recently acquired. This will enable the children to develop their coding skills in a new and exciting way, building on their learning from last term.

PE

For the first half of the term in PE, the children will take part in gymnastics and dance lessons. During the second part of the term, the children will explore hockey and leadership lessons. Our PE days are Tuesdays and Wednesdays. PE kits should be kept in school throughout the week and every item of kit should be **clearly named**.

PSHE/RSE

In PSHE lessons, we will begin looking at Safety and the Changing Body, including being safe online, how to give basic first aid, and how the body changes during puberty. We will then move on to understanding Citizenship, developing an idea of how people can contribute positively and negatively to society.

RE

In RE, the children will be learning to ask and answer some 'ultimate questions' about meaning, purpose and truth including stories of creation and what happens after we die. Following this, we will explore the role of prayer, reflection, meditation and stillness in different religions and worldviews and will learn about religious leaders in Christianity and Judaism.

Music

Children will use chords in compositions, creating music that is harmonically interesting and will create accompaniment for a melody using chords. They will also explore how music brings people from different backgrounds and parts of the world together.

French

This term there will be some recapping and consolidating of previous learning to develop the children's confidence in speaking, listening, reading and writing the basics of the French language, including colours, introductions and numbers. They will also learn how to order food in a French tea room.