



‘Striving together for excellence and enjoyment’

Targets	What success will look like
To embed our new Cornerstones curriculum to ensure it is well mapped and is a sequential, progressive curriculum.	The curriculum will be well mapped, progressive and sequenced. Learning will be sequential and this will be evident to children. All subject Leaders will be able to talk with confidence about their subject.
To raise attainment in phonics in EYFS and KS1.	Outcomes in Year One Phonics and Year Two Phonics retakes will rise. Children will make at least good progress from their starting points.
To raise attainment in Maths evidenced in improved KS1 and KS2 outcomes.	Outcomes in maths assessments at end of KS2 will rise. Children will make at least good progress from their starting points.
To introduce and embed the Therapeutic Thinking (STEPS) approach to behaviour management.	The language of Therapeutic Thinking will be embedded within our school. The restorative debrief approach will be used by all staff to discuss behaviour incidents, analyse difficulties and lead to change.
To ensure that both in class provision and in planned interventions for pupils with SEN and pupils eligible for PP is carefully planned and meets their needs.	All children will have a provision that matches their learning needs and enables them to make progress.
To provide a wide range of curriculum enhancement opportunities which enable all children to experience a wide and varied curriculum.	All children will access a broad and balanced curriculum that prepares them for life in the wider world. All children will have benefitted from opportunities to excel across the wider curriculum.