

## English Units:

### Non-Fiction: Non-Chronological Report

Children will be focusing on a non-fiction text; Questions and Answers about Nature or Sharks by Sarah Fowler and will become familiar with certain features of a report. By the end of this unit children will be writing their own reports including many of the features we have been exploring.

### Poetry

Children will become familiar with a range of poetry and exploring vocabulary choices. We will be writing our own class poem and presenting it.

### Narrative

In this unit we will read Paper Bag Princess and becoming familiar with key features. We will unpick the text looking closely at multiclaue sentences and practices writing our own. The children will then write their own narratives.

### Non fiction - Recount

We will start the unit reading and becoming familiar with Dogger by Shirley Hughes. We will be sequencing the story and create a story map which will then be used to help us recount events. The children will move onto writing their own recount.



## Maths Units:

**Multiplication** – Counting in multiples, equal groups, times-tables and arrays.

**Division** – Sharing in equal groups, using knowledge of the inverse to support and dividing a 2-digit number by a 1-digit number.

**Statistics** – Recapping tally charts, interpreting data from block chart and bar charts.

**Measurement** – Measure, compare and order lengths and solve problems involving lengths.

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## Geography - Let's Explore the World

This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.



## Art – Flower head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

## DT – Beach huts

This project teaches children about making and strengthening structures, including different ways of joining materials.



## Music – I Wanna Play In A Band

Within this unit children will learn to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

## Music – Zoo time

For this unit we will focus on one song: Zootime. Children will play games, sing and play instruments link to the song.



## Science – Uses of materials

This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

## Science – Plant survival

Children will learn about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.



### Computing – Spreadsheets

Children will use 2Calculate to collect data and produce a variety of graphs. They will also be using the symbols more than, less than and equal to, to compare values. As children become more confident, we will be using the advanced mode of 2Calculate to learn about cell references.

### Computing – Coding

Within this unit children will be finding out about what a flowchart is and how flowcharts are used in computer programming. We will use different types of timers and select the right type for purpose. Throughout the unit we will be becoming familiar with language associated with coding as well as the different commands. Towards the end of this unit children will be designing and creating an interactive scene.

### Computing – Graphing

Children will be entering data into a graph and answer questions. We will also be solving an investigation and presenting the results in graphic form.



### PSHE – Safety and the changing body

We will be learning about how to stay safe in certain situations, for example what to do if lost, how to cross a road safely and about hazards around us that we should be aware of.

### PSHE - Citizenship

In this unit we will be learning about how babies and children have different needs. We will also think about how to care for others. We will move onto democracy and what this means.



### RE

Children will extend their learning about Christian and Muslim. They will be exploring their places of worship as well as specific prayers and stories they tell. Children will be finding out about Passover and why Shabbat is important to Jews. Towards the end of the term we will remind ourselves of the Easter story and what the story means for Christians.



### PE Dance 2 (toys)

Pupils will be able to select and explore a variety of movements reflecting the theme of toys. Pupils will build up to creating a class performance based on a Toymaker's Workshop.

### PE - Gymnastics 2 (advance shape)

This unit focuses on using apparatus with entrances, exits and balances, rehearsing shapes on apparatus and performing shapes in flight. Pupils will also explore rolling techniques such as the egg, teddy bear and sideways shoulder roll and will incorporate these into performances.

### PE - Games 2- (advanced ball skills)

Pupils will explore: kicking skills; underarm and overarm throwing; sending and receiving a ball using a tennis racket and a range of striking and gathering skills. They will have the opportunity to apply striking and gathering skills into small sided games.

### PE - Games 3 (invasion games).

Pupils will explore moving with a ball during a game; using space when passing & receiving a kicked ball; throwing, catching, attacking and defending during a game; developing tactics when shooting at & protecting targets and applying all of this into invasion games.

