



Kestrels

Summer Term 2024– Curriculum Newsletter

English

This Summer term, we will be looking at a variety of genres, including persuasive writing, playscripts and narrative writing. In our Guided Reading sessions we will be using *Romans on the Rampage* and continuing to practice our comprehension skills.



Maths



Our taught maths content this term include:

Decimals (with a focus on money)

Time

Statistics (including different types of graphs)

Position and direction (including shape, angles and coordinates)

We will also continue to focus on the four number operations and specifically multiplication in preparation for the Y4 multiplication check.

Science

This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Information

Spellings will be tested on Thursdays.

Home learning will be set on a Thursday and due back on a Tuesday.

Reading records will be checked daily.

Please make sure that all items are labelled!

Key Dates

Thursday 25th April: Class visit to Wrest Park

Monday 3rd – Friday 14th June: Year 4 Multiplication Check

Monday 3rd June: Residential trip parent meeting

Monday 8th – Wednesday 10th July: Residential trip

Further important dates will updated and can be found on our school calendar.

History

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in the local area.

Art and Design

In the first project, *Mosaics*, the children will learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

In our second unit we will learn about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.

Design and Technology

In our DT project, *Greenhouses*, the children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

Computing

Throughout this term children will be using a range of software within the following units:
Writing for different audiences
Animation
Making music

PE

During our athletics sessions the children will explore: recording and measuring performance in running, throwing and jumping. They will improve running techniques and communication as a team when making relay changeovers. Additionally, they will focus on: jumping for height; throwing for distance and improving general performance in running, throwing and jumping. PE will be on a Monday and Wednesday.

PSHE/RSE

In PSHE lessons, we will begin looking at economic wellbeing. Lessons will cover budgeting, different ways of paying for things and careers and exploring ways to overcome stereotypes in the workplace. In the second half term we will be thinking about transition and preparing for moving into the next academic year.

RE

In RE, we will be looking at a range of sacred texts and stories, their guidance and impact for people who follow that faith. We will also consider aspects of taking responsibility for living together, as well as values and respect for all.

Music

Bringing Us Together –As well as learning to sing, play, improvise and compose with this song, children will listen and appraise a variety of other disco songs. In the second half of the term we will listen to variety of western classical music and learn about famous historical composers.

French

Children will be recapping their learning on colours and numbers to ensure this basic knowledge is secure. We will then be using this knowledge in Summer 2 to focus on the date, which will include important dates such as birthdays, days of the week and months of the year.