

## English Units:

### Traditional Tales:

In this unit children will become familiar with the text *The Finger Eater* by Dick King Smith. Children will be focusing on exploring features within the text and then re write their own alternative chapter.

### Narrative Texts:

Children will be reading "How to catch a star" by Oliver Jeffers and "Super Joe does not do cuddles" by M Catchpool and becoming familiar with the two texts. Children will then write their own diary extracts as well as their own narrative stories. Throughout these two units children will be improving sentences by expanding them using conjunctions and by including expanded noun phrases.

### Explanation Text

In this unit children will explore explanations texts and their features then begin to write our own pages



## Maths Units:

**Shapes** – In this unit children will recap 2D and 3D shapes and solve shape problems.

**Fractions** – In this unit children will write, recognise and order fractions. We will also add and subtract fractions.

**Time** – Within this unit children will be telling and writing the time from an analogue clock, and 12-hour and 24-hour clocks. We will also be estimating and reading time with increasing accuracy to the nearest minute.

**Mass & Capacity** – Children will measure, compare, add and subtract: mass (kg/g) within this unit.

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

## History - Magnificent Monarchs

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.



## Science – Animal Survival

This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.



## Art – Portraits and Poses

This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

## DT – Cut, Stitch and Join

This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

## DT – Push and Pull

This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.



## Music – Friendship Song

This is a song about being friends. Within this unit children will learn to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

## Music – Reflect, Rewind, Replay

For this unit children will Listen and Appraise Classical music. Children will sing, play instruments within the song and improvise using voices and instruments. Children will have a chance to share and perform the learning that has taken place.



### Computing – Branching databases

Using 2Question on Purple Mash, children will learn how to create a branching database that accomplishes a given goal. They will understand how to collect, analyse, evaluate, and present their data.

### Computing – Simulations

Using 2Simulate, children will analyse and evaluate information relating to the situations in the activities. Children will then present their findings as part of a discussion and give reasons for the choices they made. They will understand the importance of simulations to replicate events that could occur in real and hypothetical situations.

### Computing – Email

Within this unit children will use 2Email learn how to use send an email safely.



### PSHE –Economic Wellbeing

Children will be learning about money and what we need to buy to survive.

### PSHE - Transition

In this unit children will be preparing ourselves for changes that occur as the seasons change and the school year is coming to an end.



### RE

Over the summer term children will learn about some theoretical questions like 'Who made the world' as well as other big questions. Children will be looking at the creation story and comparing different creation stories for different religions. We will then move onto thinking about how religious people show care and concern for others and different charities.



### PE - Dance 3 (animals)

Children will create simple dance phrases individually, in pairs and small groups; building up to a performance. Pupils will create their phrases based upon the theme of Animals.

### PE - Games 4 (hockey and basketball skills)

This unit of games introduces pupils to hockey and basketball. Pupils will begin to understand how previous skills in games can be applied to basic elements of hockey and basketball.

### PE Athletics

In this unit pupils will develop: awareness of speed for short distance; awareness of space, height and distance. Pupils will be able to select the best way to throw different pieces of equipment; throw with and aim with accuracy. They will explore jumping for distance.

### PE - Games 5 (tri-golf)

Pupils will understand and perform the basic skills required in tri-golf. They will focus on controlling distance when striking and chipping the ball in the air. Pupils will combine their skills learnt into a group competition.

