

A photograph of two bald eagles perched on a piece of weathered driftwood. The eagles have white heads and necks with dark brown bodies. They are looking towards the camera. The background shows a blurred landscape of snow-covered mountains and a body of water under a clear sky. The text "Welcome to Falcons" is overlaid in the center in a white, sans-serif font.

Welcome to Falcons

Term Dates

Term Dates

Autumn Term 2024

Monday 2 nd September 2024	INSET – School closed to pupils
Tuesday 3 rd September 2024	Term starts
Friday 25 th October 2024	Term ends at 3.15pm (usual time)
Monday 28 th October - Friday 1 st November 2024	Half term holiday
Friday 29 th November 2024	Occasional Day - School closed to pupils
Friday 20 th December 2024	Term ends at 1.30pm

Spring Term 2025

Monday 6 th January 2025	INSET – School closed to pupils
Tuesday 7 th January 2025	Term starts
Friday 14 th February 2025	Term ends at 3.15pm (usual time)
Monday 17 th - Friday 21 st February 2025	Half term holiday
Friday 4 th April 2025	Term ends at 1.30pm

Summer Term 2025

Tuesday 22 nd April 2025	INSET – School closed to pupils
Wednesday 23 rd April 2025	Term starts
Monday 5 th May 2025	Bank holiday
Friday 23 rd May 2025	Term ends at 3.15pm (usual time)
Monday 26 th - Friday 30 th May 2025	Half term holiday
Monday 21 st July 2025	Term ends at 1.30pm
Tuesday 22 nd July 2025	INSET – School closed to pupils
Wednesday 23 rd July 2025	INSET – School closed to pupils

Attendance

Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%**, anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours

Reading – Parent Partnership

1. Build reading into your child's daily routine
2. Read every day.
3. Make a special reading spot.
4. Encourage your child to follow their interests
5. Be a great reading partner!
6. Surround your child with books.
7. Bring books everywhere.
8. Set a good example; be caught in the act!
9. Be enthusiastic!
10. Use technology together

Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and can enrich and expand their vocabulary. Enjoying reading together is a great way to support your child's development.

Reading Records

- Most children will be reading to themselves but it would be great if you hear them once a week.
- Reading should be recorded in a reading record. Children can self-record but it must still be signed by an adult.
- In addition, we encourage other books and texts to be read to and by children for example books at home, comics, recipes, leaflets, poems.
- Children receive a house point every time they read at home and it is signed by an adult.
- Reading books and reading records need to be in school every day.

Uniform

Hair

Long hair needs to be tied back and no extreme haircuts. Hair bands and scrunchies should be simple and in the school colours.

Make up and jewellery

Nail varnish and make up are not allowed. Stud earrings but these need to be removed on PE days or covered with tape.

Footwear

Black shoes or plain black trainers with no logos or colour. These must be entirely black. Boots are not allowed.

All children will need a pair of trainers for outside PE.

Home Learning

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Reading	Reading ideally daily and at least four times a week (see Reading Policy with Parent Partnership for further details)						
						Reading skills worksheet including comprehension	
Speaking and Listening	Over the school year, each child will be asked to give a presentation to their peers. These will start after October half term. These presentations will be shared in a weekly assembly to the child's class. In the first half term we will model and teach the skills to support children to prepare these presentations. The audience will be expected to listen and ask relevant questions.						
Maths	Practical Maths activity linked to learning in class (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations	Times Tables Rock Stars ideally daily and at least three times per week			
				Maths worksheet	Reasoning style questions worksheet		
Phonics/Spelling	Phonics/Spelling Game linked to learning in class (large scrapbook provided for informal recording)	Phonics/Spelling Activity linked to learning in class (large scrapbook provided for informal recording)	Spellings to be practised and tested linked to a spelling/phonics pattern that has been taught.	Spellings to be practised linked to a taught spelling unit and tested.			
				Differentiated Spelling, Punctuation and Grammar worksheet			

Our timetable

	8.40 - 8.50	8.45 - 8.55	9.15 – 10.15	10.15 - 10.35	10.35 – 11.00	11.00 – 12.00	12.00 - 1.00	1.00 – 2.00	2.00 – 3.00	3.00 – 3.15
MONDAY	Soft start/Registration	Assembly	Maths	Break	Guided Reading	English	Lunch	PE	Computing	Class reading
TUESDAY	Soft start/Registration	Class assembly	Maths	Break	Guided Reading	English	Lunch	PSHE	PE (Rising Stars)	Class reading
WEDNESDAY	Soft start/Registration	Assembly	Maths	Break	Guided Reading	English	Lunch	Science 1:00 – 2:30	French	Class reading
THURSDAY	Soft start/Registration	Assembly	Maths	Break	Guided Reading	English	Lunch	Curriculum (History/Geography/Art/DT/RE)		Class reading
FRIDAY	Soft start/Registration	Assembly	Maths	Break	Guided Reading	English	Lunch	Curriculum 1:00 – 2:30	Music	Class reading

Curriculum

Falcons (Y4/5)	Driver project		 Invasion	 Misty Mountain, Winding River	 Ancient Civilisations		
	Subject-specific projects	Geog	Interconnected World		Covered in main project	Geography revision and retrieval practice	
		Science	Food and the Digestive system	Sound	States of Matter	Grouping and classifying	Electrical circuits and conductors
		Art	Contrast and complement	Warp and Weft	Vista	Animal	Statues, Statuettes and Figurines Islamic Art
		DT	Fresh Food, Good Food		Functional and Fancy Fabric		Tomb Builders

Any Questions?

Thank you for coming!

I am looking forward to an exciting year with your children!

If you have any questions, then please do arrange to see me.