

PIRTON SCHOOL
WELCOME TO SWIFTS

Year 2

STAFFING – AUTUMN TERM I

Mrs Hall – Monday morning, Tuesday, Wednesday, Thursday afternoon, Friday








Mrs. Marinho - Monday PM

Mrs. Magdeburg – Thursday morning

Mrs. Allen- Teaching Assistant

Miss Reilly – Teaching Assistant (afternoons)

CURRICULUM – THE EXCITING BIT!

Driver project	 Movers and Shakers History	
Science	 Human Survival	 Habitats
Art and design	 Mix It	 Still Life
Design and technology	 Remarkable Recipes	
Geography	 Let's Explore the World	

CURRICULUM – THE EXCITING BIT!

Trips to support our learning:

Autumn Term – St Alban's Cathedral (date TBC) to support our learning about historically significant people.

Spring Term – Southend Coast (date TBC) to support our learning about coasts.

Wednesday 3 rd September 2025	INSET DAY 1
Thursday 4 th September 2025	Term starts
Friday 24 th October 2025	Term ends at 3.15pm (usual time)
Monday 27 th October - Friday 31 st October 2025	Half term holiday
Monday 3 rd November 2025	INSET DAY 2
Tuesday 4 th November 2025	Term starts
Thursday 18 th December 2025	Term ends at 1.30pm
Friday 19 th December 2025	OCCASSIONAL DAY – school closed
Monday 22 nd December 2025-Friday 2 nd January 2026	Christmas holidays

Spring Term 2026

Monday 5 th January 2026	INSET DAY 3
Tuesday 6 th January 2026	Term starts
Friday 13 th February 2026	Term ends at 3.15pm (usual time)
Monday 16 th - Friday 20 th February 2026	Half term holiday
Monday 23 rd February 2026	Term starts
Friday 27 th March 2026	Term ends at 1.30pm
Monday 30 th March 2026 – Friday 10 th April 2026	Easter holidays

Summer Term 2026

Monday 13 th April 2026	INSET DAY 4
Tuesday 14 th April 2026	Term starts
Monday 4 th May 2026	Bank holiday
Friday 22 nd May 2026	Term ends at 3.15pm (usual time)
Monday 25 th - Friday 29 th May 2026	Half term holiday
Monday 1 st June 2026	Term starts
Thursday 9 th July 2026	Transition Day (children visit new classes)
Wednesday 22 nd July 2026	Term ends at 1.30pm
Thursday 23 rd July 2026	INSET DAY 5

TERM DATES

ATTENDANCE MATTERS!

Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%**, anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours

UNIFORM

Long hair needs to be tied back and no extreme haircuts. Hair bands and scrunchies should be simple and in the school colours.

Stud earrings can be worn but these need to be removed on PE days or covered with tape.

Black shoes or plain black trainers with no logos or colour. These must be entirely black. Boots are not allowed.

All children will need a pair of trainers for outside PE.

PE KITS

Children's indoor and outdoor PE kits need to be school each day.

Watches/ earrings need to be removed.

Indoor PE lessons – Monday afternoon

A blue PE t-shirt with house colour/a sky blue t shirt (this needs to be a change of top)
Blue/black shorts

Outdoor PE lessons – Wednesday afternoon

A blue PE t-shirt with house colour
Blue/black shorts or jogging bottoms (no leggings)
A navy blue jumper or fleece
Trainers

HOME LEARNING

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Reading	Reading ideally daily and at least four times a week (see Reading Policy with Parent Partnership for further details)						Reading skills worksheet including comprehension
Speaking and Listening	Over the school year, each child will be asked to give a presentation to their peers. These will start after October half term. These presentations will be shared in a weekly assembly to the child's class. In the first half term we will model and teach the skills to support children to prepare these presentations. The audience will be expected to listen and ask relevant questions.						
Maths	Practical Maths activity linked to learning in class (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations	Times Tables Rock Stars ideally daily and at least three times per week			
				Maths worksheet		Reasoning style questions worksheet	
Phonics/Spelling	Phonics/Spelling Game linked to learning in class (large scrapbook provided for informal recording)	Phonics/Spelling Activity linked to learning in class (large scrapbook provided for informal recording)	Spellings to be practised and tested linked to a spelling/phonics pattern that has been taught.	Spellings to be practised linked to a taught spelling unit and tested.			
				Differentiated Spelling, Punctuation and Grammar worksheet			

READING – PARENT PARTNERSHIP

1. Build reading into your child's daily routine: read every day.
2. Be a great reading partner with your child!
3. Bring books everywhere.
4. Be enthusiastic!
5. Use technology together.



READING RECORDS

GUIDANCE FOR READING RECORDS

We ask that parents to make at least three entries a week, however we encourage children to read daily at home.

In addition, we encourage other books and texts to be read to and by children for example books at home, comics, recipes, leaflets, poems.

Children receive a phonetically decodable reading book linked to the Bug Club Phonics stage they are working at.

All children also have access, at least fortnightly, to a library where they can choose a book for pleasure. The reading for pleasure book may need to be read to the child. Ebooks are also available on Bug Club.

GUIDANCE FOR READING RECORDS

Recording comments in the reading record

We ask that all adults, at school or at home, include the name of the text and the pages that were read.

Adults in school will always write in green pen.

Filling in the word boxes at the bottom of the pages will greatly support your child's reading development. These consist of:

- New sounds I have spotted (e.g. night rain)
- Tricky words, or words to practise
- Tricky words or new words I have learned

TYPES OF READING COMMENTS

- Jack read this book without any support.
- Jack read this book/page with expression and meaning.
- We talked about the meaning of the word _____ .
- Jack could blend all of the words on pages 1-6 .

COMMUNICATION

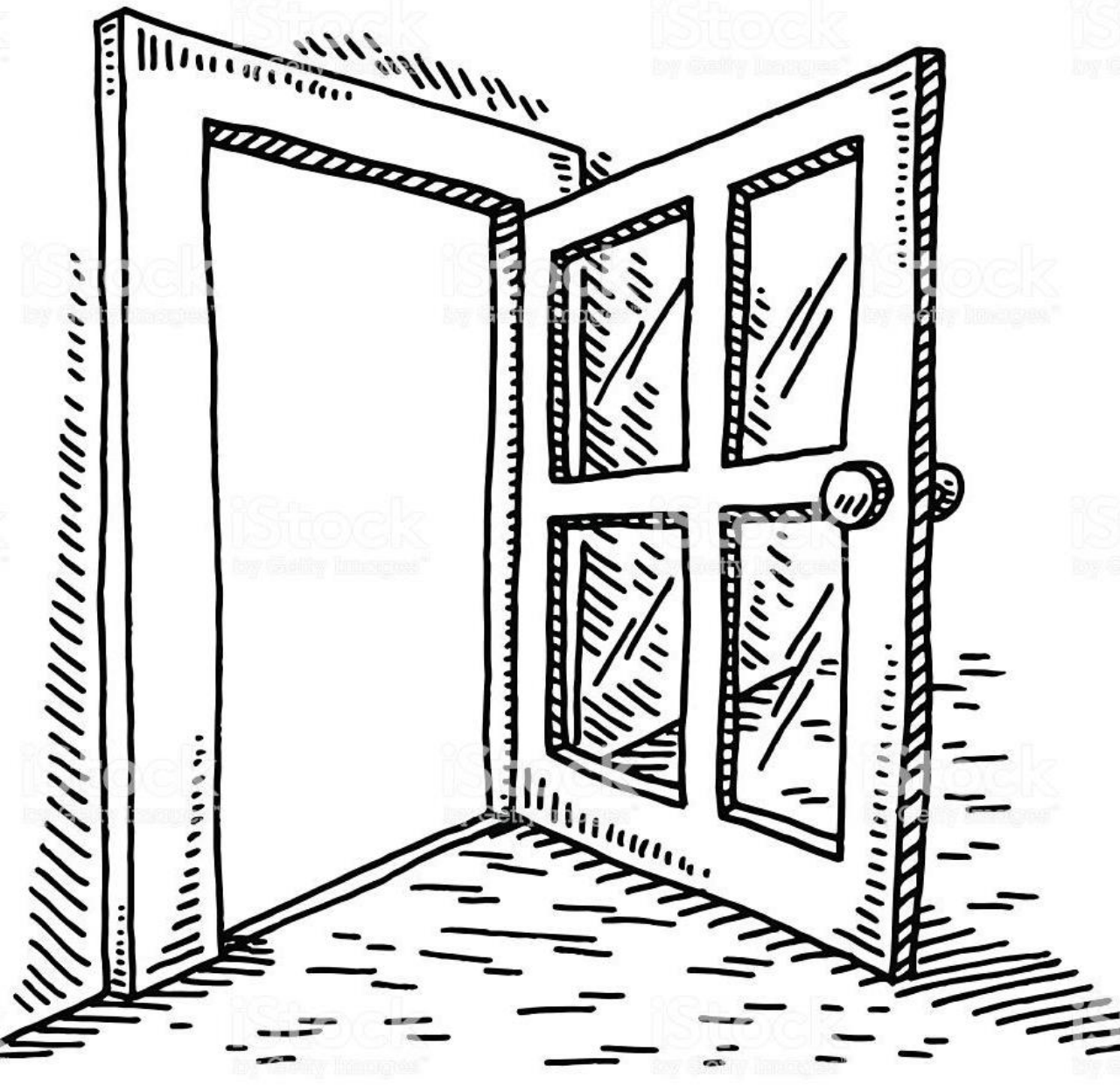
For the Autumn Term, an adult will be on the playground each morning to collect any messages. The planned pattern is:

Mondays, Tuesday and Thursday – Mrs Magdeburg

Wednesdays – Teachers on a rota

Fridays – Mrs Bailey and Miss McDonald

Alternatively, an email can be sent to the office admin@pirton.herts.sch.uk account, or a conversation can be held after school.



OPEN DOOR COMMUNICATION

QUESTIONS?

Thank you for joining us today.