



Spring Term 2026 – Curriculum Newsletter

English

This term, our English lessons will focus on a range of exciting and engaging texts across different genres. We begin with narrative writing based on Alice's Adventures in Wonderland by Lewis Carroll.

Next, we will use 'Stella and the Seagull' as our inspiration to write and perform persuasive speeches.

After half term, we will further develop narrative writing skills, writing in the first person, using the story 'Jabari Jumps' by Gaia Cornwall.

Finally, our poetry unit will focus on calligrams, inspired by the book 'Love That Dog' by Sharon Creech

In our Guided Reading lessons, we read the story 'A Pig Called Heather' and this term, we will be using the texts 'Stone Age Boy' by Satoshi Kitamura and 'Stone Age Tales: The Great Cave' by Terry Deary.

Maths

Our taught maths content this term includes multiplication, division, length, area, perimeter, fractions, mass and capacity.

We will also work on our times tables knowledge with weekly 'Turbo Tables' sessions and children will be accessing Times Tables Rockstars weekly at school and as part of our home learning.



Science

This term, we will use the unit 'Forces and Magnets' to learn about contact and non-contact forces, including friction and magnetism. We will investigate frictional and magnetic forces and identify parts of a magnet and magnetic materials.

Information

Spellings will be tested on Tuesdays.

Home learning will be set on a Thursday and due back on a Tuesday.

Reading records will be checked regularly.

Please make sure that all items are labelled.

Key Dates

12th January & 23rd February – Book Look
28th January – Kestrels Sharing Assembly
25th February – parent consultation evening
4th March – parent consultation evening
19th March - Kestrels performance

Further important dates will be updated and can be found on our school calendar.

History/ Geography

This term, we will finish off our history unit Through the Ages, learning about how the end of the Bronze Age and the Iron Age before moving onto our Geography unit, which is the main focus for this term.

Our Geography topic, 'Rocks, Relics and Rumbles' will teach the children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

Computing

Kestrels will continue learning about how to stay safe online, this term learning about sharing things online, online bullying and managing information online.

They will begin to learn touch typing skills and will develop their understanding of spreadsheets, both on Purple Mash.

Design and Technology

In the DT unit, 'Making it move', Kestrels will learn about cam mechanisms. They will experiment with different shaped cams before designing, making and evaluating a child's automaton toy.

PSHE/RSE

In PSHE lessons this term, the children will learn about how to keep themselves safe through the Kapow unit 'Safety and the Changing Body'.

After half term, the unit 'Citizenship' will teach them about rights, rules, responsibilities, charity, recycling and democracy.

Art and Design

This term, the children will work on drawing and painting figures and urban landscapes, building up to a piece of work inspired by the painting 'Coming Out of School' by the artist L.S. Lowry.

Additionally, the children will look closely at Ammonites and will use the patterns to create a motif and a print.

Music

This term the children will continue to work on their musical skills, using their imagination to begin composing their own music and learning about different musical styles.

PE

Our PE units this term are: swimming, dance, netball and gymnastics.

PE is on Monday afternoons and swimming is on Friday afternoons. PE kits should be kept in school throughout the week and every item of kit should be clearly named.

French

This term, Kestrels will build on their previous learning, increasing their vocabulary and grammatical understanding through the units 'Musical Instruments' and 'I can...'.



RE

This term, our first unit will allow the children to explore and compare why and how some people pray in the religions Christianity, Islam and Sikhism. They will think about their own hopes for themselves and the wider world.

After half term, they will explore the question 'What is just and fair?', learning about the rules and codes people follow within religions as well as in the wider world. They will find out about the work of development charities and will consider what their own moral code includes.