



Swifts



Spring Term 2026— Curriculum Newsletter

English

Traditional Tale – Rapunzel

In this unit children will read a range of traditional tales and identify common features including animal characters. They will continue to rehearse using conjunctions and speech in sentences before writing their own version of a traditional tale.

Non-chronological report – Big Blue Whale

Children will read a range of non-chronological reports about animals, focusing on writing in the third person and present tense. The children will research and write their own non-chronological report.

Narrative – Julian is a Mermaid and Splash, Anna Hibiscus!

We will read the texts above, focusing on the rise and fall structure of narratives and the use of expanded noun phrases. We will write our own narrative with a rise and fall structure.

Poetry: Free verse and simile - The Puffin Book of Fantastic First Poems

We will read a range of free verse and simile poems and learn the features of each before we write our own poems.

Maths



Our taught maths content this term include:

- Consolidation of place value and addition and subtraction
- Multiplication
- Division

Science

Uses of Materials

Children will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

Plant Survival

Children will develop their understanding of the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.

Information

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked at least weekly.

Please make sure that all items are labelled!

Key Dates

Monday 12th January- Shared Book Look

Wednesday 4th February - Swifts Class Assembly

12th and 13th February- Book Fair in the Nest

25th February and 4th March - Parent Evenings

History/ Geography

The Coast

This project teaches the children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. We will move onto to learning about jobs in the past and about significant people with a focus on Captain Cook.

Art and Design

Flower Head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Design and Technology

Beach Huts

Children will learn about making and strengthening structures, including different ways of joining materials, before designing and making their own beach hut.

Computing

In the first half term, we will be learning about Spreadsheets. We will explore their use and purpose. Learn to add and edit data in a table layout and find out how spreadsheet programs can automatically create graphs from data. During the second part of the term, the children will learn how to use a variety of data, including branching databases to answer questions.

PE

For the first half of the term in PE, the children will take part in games and dance lessons. During the second part of the term, the children will explore gymnastics and games. Our PE days are Mondays and Thursdays. PE kits should be kept in school throughout the week and every item of kit should be clearly named.

PSHE/RSE

In PSHE lessons in the first half term, we will be exploring personal safety and the changing body by identify different issues children may be faced with and how to deal with these. We will look at citizenship in the second half term, exploring rules and why we have these and developing an understanding of democracy.



RE

In RE we will be making comparisons between Judaism and Christianity. We will begin by learning about rules in different religions and why they are important, includng looking at the Ten Commandments. We will be moving onto understanding The Easter Story.

Music

The children will become familiar with two songs by Joanna Mangona. The first, called 'Hands, Feet, Heart', celebrates South African music followed by 'I Wanna Play In A Band' which is a rock song for children. The children will listen and give opinions about the songs, learn to perform the songs, improvise and compose.

Spellings

Children will begin daily spelling and handwriting lessons in the Spring Term. They will be given spellings to learn at home as part of their homework each week.