

English Children will be taught...


- To read some letter groups that each represent one sound and say sounds for them.
- To re-read books to build up confidence in word reading, improving fluency, understanding and enjoyment.
- To write short sentences with words with known sound-letter correspondence.
- To use a capital and a full stop when writing sentence.
- To re-read what is written to check that it makes sense.

Drawing Club Provocations:

- The Gruffalo
- Penguin
- The Golden Goose
- Rumpelstiltskin
- The Pink Panther

<https://www.youtube.com/watch?v=59IKdaXX6Eo&t=164s> (animation)


- Bagpuss The Old Mans Beard https://youtu.be/Zbll_ccJVa8 (animation)



Phonics


Phase 3 Revision

Tricky Words: you, all, was, give



Skills related to the Pirton R of the half term: RESOURCEFUL


To understand that problems are okay.
 To know that solving problems helps to grow their brain.
 To believe they can solve problems in different ways.
 To know and respect that others might have different ideas about how to solve a problem.
 To consider if the ideas they have are safe.
 To think about if the ideas they have are realistic.
 To work out if they have the resources they need to solve problems.
 To link these skills to be positive and resourceful like Floyd.



Maths

To 20 And Beyond!

Step 1 Build numbers beyond 10 (10 -13)
 Step 2 Continue patterns beyond 10 (10-13)
 Step 3 Build numbers beyond 10 (14-20)
 Step 4 Continue patterns beyond 10 (14-20)
 Step 5 Verbal counting beyond 20
 Step 6 Verbal counting patterns




How Many Now
 Step 1 Add more
 Step 2 How many did I add?
 Step 3 Take away
 Step 4 How many did I take away?

Manipulate, Compose and Decompose
 Step 1 Select shapes for a purpose
 Step 2 Rotate shapes
 Step 3 Manipulate shapes
 Step 4 Explain shape arrangements
 Step 5 Compose shapes
 Step 6 Decompose shapes
 Step 7 Copy 2-D shape pictures
 Step 8 Find 2-D shapes within 3-D shapes

- To reliably count beyond 10.
- To compare numbers.
- To select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- To compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Art & D&T (EAD) Children will be taught...


Artist Focus: Kandinsky



- To make patterns using various mixed media
- To spot patterns in famous works of art


Geography (Through Understanding the World) Children will be taught...

- To recognise some similarities and differences between life in this country and life in other countries.
- To recognise some environments that are different to the one in which we live.
- To draw information from a simple map.




Communication and Language Children will be taught...

- To learn rhymes, poems and songs and stories from other cultures.
- To continue to listen carefully to others and to understand why listening is important.
- To use newly learnt vocabulary in different contexts.
- To ask questions to find out more and check understanding.
- To articulate ideas and thoughts in full sentences.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



Music (EAD) Children will be taught...

Charanga Unit: Big Bear Funk




To listen attentively, move to and talk about music, expressing feelings and responses.
 To increasingly match the pitch and follow a melody when singing in a group or alone.
 To create collaboratively, sharing ideas, resources and skills.
 To return to and build on their previous learning, refining ideas and developing their ability to represent them.

Summer 1

Big Idea/Theme: Animals


RE Children will be taught...



- Human Responsibility and Values, Justice and Fairness, Ultimate Questions, Prayer, Worship and Reflection
- Sacred Spaces, Simple Prayers And Time To Reflect (Prayer, Worship And Reflection)
- Treating The World Fairly-Taking Responsibility (Human Responsibility And Values, Justice And Fairness)
- God And Other Big Questions (Ultimate Questions)
- By the end of EYFS the religious and theologically literate pupil should:** Share their family traditions and the joy of celebrations, beginning to explore those of other belief communities. Respond through talk, gesture and play about religious stories, objects, people and practices. Use some basic religious vocabulary and use their imagination and curiosity to develop their interest in the world around them.

Science (Through Understanding the World) Children will be taught...


- To understand the effect of changing seasons on the natural world.
- To explore the natural world and describe what we see, hear and feel whilst outside.



Physical Development Children will be taught...

- To further develop and refine a range of ball skills: throwing, catching, kicking, rolling, passing, batting, aiming, dribbling.
- To develop confident, competence, precision and accuracy when engaging in activities that involve a ball.
- To develop control and grace when moving and overall body strength.
- To develop the foundations of a handwriting style that is fast, accurate and efficient.
- To improve core muscle strength to achieve good posture.
- To engage successfully with physical education sessions.


Striver: Catching and Throwing



All children will have daily opportunities to develop their fine motor skills through varied activities designed to strengthen and develop finger dexterity.

PSED Children will be taught...

In this unit, children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.



Computing Children will be taught...

- To access to a range of technologies, both digital and non-digital
- To explore different technologies through play

