



# Falcons

## Summer Term 2026– Curriculum Newsletter

### English

#### **Persuasive Letters**

Children will develop persuasive writing skills by composing letters inspired by Malala’s Magic Pencil by Malala Yousafzai and Kerascoët, and Greta and the Giants by Zoe Tucker and Zoe Persico. They will learn to use persuasive language and structure arguments effectively to influence the reader.

#### **Non-Chronological Report**

Children will learn to research and organise information clearly and logically. They will focus on writing non-chronological reports that present facts and explanations in an engaging way.

#### **Poetry: Take One Poet**

Children will study Stars with Flaming Tails by Valerie Bloom and Ken Wilson-Max, exploring poetic devices, themes, and rhythms. They will respond creatively by writing their own poems inspired by this collection.

#### **Narrative**

Through The Girl Who Stole an Elephant by Nizrana Farook, children will analyse narrative structure, character development, and descriptive language. They will practise storytelling techniques to create their own engaging narratives.

#### **Poetry**

Children will explore the imagery and themes in Marshmallow Clouds by Ted Kooser and Connie Wanek. They will learn how poets use language to evoke emotion and atmosphere, and create their own poems inspired by these ideas.

### Maths



Our taught maths content this term includes money, time, shape, statistics and position and direction.

We will continue to focus on securing our times tables knowledge and children will be accessing Time Tables Rockstars weekly at school.

The Year 4 children will be working towards their multiplication check in June.

### Science

Our science unit is ‘Electrical Circuits and Conductors’. This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices.

### Information

Spellings will be tested on Wednesdays.

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked regularly.

Please make sure that all items are labelled.

### Key Dates

Book looks- Monday 20th April 2026 and Monday 1st June 2026

Falcons paired learning workshop- Wednesday 29th April 2026

Falcons performance- Thursday 21st May @9.30am

Caldecotte Xperience residential for children in Swifts last year- Monday 13<sup>th</sup>-Wednesday 15<sup>th</sup> July 2026

Further important dates will be updated and can be found on our school calendar.

## History/ Geography

Our history topic is 'Ancient Civilisations'. This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation. We will continue to practice our Geography skills throughout the unit using maps and atlases to locate the areas where the different civilisations were and look at the physical and human geography.

## Art and Design

Our first unit, 'Statues, Statuettes and Figurines' teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer style figurine. Our second unit, 'Islamic Art' teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.

## Design and Technology

The 'Tomb Builders' project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads. The children will design a machine prototype that the ancient Egyptians might have used to move and lift the heavy loads.

## Computing

In computing this term, children will develop their digital skills through word processing and concept mapping. They will learn to use tools such as Google Docs to create and format documents, as well as organise and present ideas clearly using concept maps.

## PE

Throughout the term the children will complete a variety of indoor and outdoor PE units. These will include gymnastics, cricket and outdoor athletics. In athletics, pupils will develop running for speed; jumping for distance (triple jump), throwing and hurdling skills. They will also be able to run relays, score, officiate and show leadership in athletics.

## PSHE/RSE

In PSHE this term, we will explore Economic Wellbeing and Transition. Children will learn about managing money, making informed choices and preparing for changes as they move into their next classes.

## RE



In RE this term, we will explore why sacred texts and holy books are important and how they are used. Children will consider what guides them, learn about the importance of the Bible and other sacred texts in different religions, and reflect on whether special books are needed to help guide people through life.

## Music

Children will explore a range of units, including The Fresh Prince of Bel-Air and Dancing in the Streets, developing their ability to sing and play these songs, while incorporating their own improvisations.

## French

In French this term, children will explore the topics 'At the Tearoom' and 'Do You Have a Pet?' They will learn key vocabulary and phrases linked to food, drink and pets, while developing their speaking, listening and pronunciation skills.