

# Owls class



Pirton School

## Summer Term 2026 – Curriculum Newsletter

### English

This term, we will be writing a range of genres of writing including recounts, narrative and reviews.

We will read *The Lost Book of Adventure* and use this to write an explanation text.

We will use different short films from Literacy Shed to inspire the children and write narratives from different perspectives.

We will also write informal TripAdvisor-style reviews, where children will use persuasive language and personal voice.

They will then shift to a formal register when writing a reply letter, developing clarity, structure and appropriate tone.

Across all units, the children will develop their use of grammar, punctuation, and structure while learning to write with purpose and passion. Joined handwriting will continue to be a focus throughout the term, with children refining fluency, consistency, and presentation across all writing tasks.

### Maths



This term, we will be focusing on shape, angles, and position and direction. Children will explore the properties of 2D and 3D shapes, identify and classify different types of angles, and apply their understanding to solve problems.

We will also develop confidence in using coordinates, translating and reflecting shapes, and describing movement with increasing accuracy.

### Science

This term in science, we will be learning about the properties and changes of materials. Children will explore a wide range of materials and investigate their hardness, solubility, transparency, conductivity, and response to magnets. They will also learn to compare and group materials based on these properties.

We will carry out practical enquiries to observe reversible and irreversible changes, including dissolving, mixing, and changes caused by heating. Children will develop their understanding of solutions, learn how to separate mixtures using different methods, and identify the signs of chemical changes.

### Information

**Homework:** All home learning will be set on a Thursday and is due back on a Tuesday.

Please come and speak to me about anything, big or small, and I will try to support you and your child in any way I can.

### Key Dates

**W/B 20<sup>th</sup> April-** Mock SATS week

**22<sup>nd</sup> April-** World Earth Day activities

**22<sup>nd</sup> April-** Paired Learning

**11<sup>th</sup> May-** SATS week

**22<sup>nd</sup> May-** House quizzes

## History/ Geography

Our topic this term will be Groundbreaking Greeks. This project introduces children to the fascinating world of Ancient Greece, exploring the achievements, innovations and ideas that have shaped modern society. Pupils will learn about Greek city-states, influential thinkers, mythology, daily life and the origins of democracy.

## Art and Design

Our topic is 'Mixed Media'. This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

## Computing

The children will have three computing topics: coding, spreadsheets and modelling. In the coding topic, children will build on their previous coding knowledge by learning how to use cloning and hotspots within their programs. They will work with more complex flowcharts to test and debug existing simulations, gradually developing the skills needed to create their own text-based adventure game.

Children will explore 3D modelling using the CAD software 2Design and Make on Purple Mash. They will learn how to design, refine and evaluate digital models.

The children will develop their confidence in using google classroom and spreadsheets using Google Sheets.

## Design and Technology

Our topic is called 'Architecture'. We will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

## PE

This term, we will be developing our skills in rounders, athletics and Sports Day events. In rounders, children will refine their batting, bowling and fielding techniques, learning how to work effectively as a team during competitive games. In athletics, we will focus on running, jumping and throwing, helping children improve their speed, strength and coordination through a range of track and field activities.

## RE

In RE, we will be looking at the key question: 'Is being happy the greatest purpose in life?'

## PSHE/RSE

This term in PSHE, our focus will be on Economic Wellbeing and Transition. Children will learn about borrowing, income and expenditure, and how to create a simple weekly budget by prioritising needs over wants. They will also explore the risks linked to money and how to make sensible financial choices. As part of their transition work, children will discuss how change can bring both opportunities and worries and learn strategies to help them approach new situations.

## French

This term, we will continue to look at the different planets as well as the 'around town' topic. Children will learn the nouns and definite articles for ten key places around a town. They will practise using directions and prepositions to describe where places are and how to navigate from one location to another.

## Music

Our music topic will be 'You've got a friend in me' and we will be learning songs for our end of year production.