

PIRTON SCHOOL

WELCOME TO ROBINS 2026-27

Year 1

TEACHING STAFF

- Miss Allen- Monday, Tuesday, Wednesday

- Miss Dunham- Wednesday, Thursday, Friday

TEACHING SUPPORT STAFF

Miss Ford- Teaching Assistant

CURRICULUM – THE EXCITING BIT!

Driver project	 Childhood History	
Science	 Everyday Materials	 Human Senses
Art and design	 Mix It	
Design and technology	 Shade and Shelter	
Geography	 Our Wonderful World	

KEY LEARNING- READING



WORD RECOGNITION



COMPREHENSION

KEY LEARNING- WRITING



Spelling



Handwriting



Punctuation



Grammar



Genres

KEY LEARNING- MATHS



NUMBER AND PLACE VALUE



ADDITION AND SUBTRACTION



FRACTIONS



MEASUREMENT



GEOMETRY

Monday Miss Allen	Morning activity and register	Assembly	Maths / Explore and learn	**Break**	Phonics	English / Explore and learn	Lunch	History / Explore and learn	Music / Explore and learn	Story
Tuesday Miss Allen **Collect home learning**	Morning activity and register	Class Presentations	Maths / Explore and learn	**Break**	Phonics	English / Explore and learn	Lunch	PSHE	PE	Story
Wednesday Miss Allen 8:40-10:15 Miss Dunham after break-home	Morning activity and register	Assembly	Maths / Explore and learn	**Break**	Phonics	English / Explore and learn	Lunch	Art / Explore and learn	Heads Up PSHE	Guided Reading Story
Thursday Miss Dunham **Set home learning**	Morning activity and register	Assembly	Maths / Explore and learn	**Break**	Phonics	English / Explore and learn	Lunch	Computing	RE / Explore and learn	Story
Friday Miss Dunham	Morning activity and register	Celebration assembly	Maths / Explore and learn	**Break**	Phonics	English / Explore and learn	Lunch	PE	Science / Explore and learn	Story

ATTENDANCE MATTERS!

PUNCTUALITY COUNTS!

Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%,** anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours

Parent Information Sessions

On Wednesday 11th November, there will be Parent Information Meetings. These are specific to each year group and are run three times on the same evening to enable you to attend multiple meetings. The meetings take place at 3.30pm, 4.00pm and 4.30pm.



Phonics Screening - Robins classroom - Miss Dunham/Miss Allen - This meeting is about the Phonics Screening taken by children in Year One. The meeting is relevant to parents of children in **Reception and Year One.**

UNIFORM

Long hair needs to be tied back and no extreme haircuts. Hair bands and scrunchies should be simple and in the school colours.

Stud earrings can be worn but these need to be removed on PE days.

Black shoes or plain black trainers with no logos or colour. These must be entirely black. Boots are not allowed. Plain socks in school colours.

All children will need a pair of trainers for outside PE.

Please remind your children to not bring toys/key rings/ Pokemon cards etc into school!

PE KITS

Children's indoor and outdoor PE kits need to be school each day.

Watches/earrings need to be removed.

Indoor PE lessons

A blue PE t-shirt with house colour/a sky blue t shirt (this needs to be a change of top)
Blue/black shorts

Outdoor PE lessons

A blue PE t-shirt with house colour
Blue/black shorts or jogging bottoms (no leggings)
A navy-blue jumper or fleece
Trainers

HOME LEARNING- SOME CHANGES TO OUR POLICY

SET EVERY THURSDAY AND RETURNED ON THE FOLLOWING TUESDAY

<table>
<tr><th></th><th>Reception</th><th>Year One</th><th>Year Two</th><th>Year Three</th><th>Year Four</th><th>Year Five</th><th>Year Six</th></tr>
<tr><td>Reading</td><td colspan="7">Reading at least five times a week (see Reading Policy with Parent Partnership for further details)</td></tr>
<tr><td></td><td colspan="6"></td><td>Reading skills worksheet including comprehension (Falcons and Owls)
ADAPTED TO ABILITY</td></tr>
<tr><td>Speaking / Listening</td><td colspan="7">Over the school year, each child will be asked to give a presentation to their peers. These will start after October half term. These presentations will be shared in a weekly assembly to the child's class. In the first half term we will model and teach the skills to support children to prepare these presentations. The audience will be expected to listen and ask relevant questions.</td></tr>
<tr><td>Maths</td><td>Practical Maths activity linked to learning in class

(large scrapbook provided for informal recording)</td><td>Maths activity linked to learning in class eg. number bonds/number investigations

(large scrapbook provided for informal recording)</td><td>Maths activity linked to learning in class eg. number bonds/number investigations</td><td colspan="4">Either:

Times Tables Rock Stars ideally daily

OR

Maths worksheet

ADAPTED TO ABILITY</td></tr>
<tr><td>Phonics/Spelling</td><td>Phonics/Spelling Game linked to learning in class

(large scrapbook provided for informal recording)</td><td>Phonics/Spelling Activity linked to learning in class

(large scrapbook provided for informal recording)</td><td>Spellings to be practised and tested linked to a spelling/ phonics pattern that has been taught.</td><td colspan="4">Spellings to be practised linked to a taught spelling unit and tested.

Where deemed necessary there will be a

Spelling, Punctuation and Grammar worksheet

ADAPTED TO ABILITY</td></tr>
</table>

HOME-LEARNING PRESENTATION DATES

Here are the dates and names for the presentations for our class:

Tuesday 3rd November 2026	
Tuesday 10th November 2026	
Tuesday 17th November 2026	
Tuesday 24th November 2026	
Tuesday 1st December 2026	
Tuesday 8th December 2026	
Tuesday 15th December 2026	
Tuesday 12th January 2027	Artie Batchelor
Tuesday 19th January 2027	Noah Burton
Tuesday 26th January 2027	Harry Coleman
Tuesday 2nd February 2027	Emma Conquest
Tuesday 9th February 2027	Isla Cook
Tuesday 23rd February 2027	Luca D'Amico
Tuesday 2nd March 2027	Freya Finch
Tuesday 9th March 2027	Cassian Gabriel
Tuesday 16th March 2027	Noah Glynn
Tuesday 23rd March 2027	Zack Kimber
Tuesday 13th April 2027	Tommy Lindsay-Smith
Tuesday 20th April 2027	Oliver Morris
Tuesday 27th April 2027	Arthur Morrow
Tuesday 4th May 2027	Aarya Pandya-Tuffs
Tuesday 11th May 2027	Arjun Reyatt
Tuesday 18th May 2027	Orla Sallis
Tuesday 25th May 2027 (not Year 5/6 as away)	Mabel Scarborough
Tuesday 8th June 2027	Ryo Gana
Tuesday 15th June 2027	Evie Styles
Tuesday 22nd June 2027	Vinnie Thompson
Tuesday 29th June 2027	Jasper Watson
Tuesday 6th July 2027	Lottie Wood
Tuesday 13th July 2027	
Tuesday 20th July 2027	

chill	blank
start	scribe
best	phone

steck 	bim 
hild 	vap 
quemp 	spron 

[Alphabet]

PHONICS

We will do a phonics lesson every day. We will learn a new sound over two days to give the children time to consolidate their learning and focus on common exception words each Friday.

The Year 1 Phonics Screening Check is a short, national assessment in England given to all Year 1 pupils in June to check their ability to sound out and blend words using their phonics knowledge. It includes 40 words, a mix of real words and non-words - (alien or pseudo-words), to determine if a child needs extra reading support.

The check helps teachers identify children who need extra help to become fluent readers, with a pass rate set by the government each year.

READING – PARENT PARTNERSHIP

1. Build reading into your child's daily routine: read every day.
2. Be a great reading partner with your child!
3. Bring books everywhere.
4. Be enthusiastic!
5. Use technology together.

GUIDANCE FOR READING RECORDS



We ask that parents to make at least five entries a week.



In addition, we encourage other books and texts to be read to and by children for example books at home, comics, recipes, leaflets, poems.



All children also have access to our library where they can choose a book for pleasure.

GUIDANCE FOR READING RECORDS

Recording comments in the reading record

We ask that all adults, at school or at home, include the name of the text and the pages that were read.

Adults in school will always write in green pen so please try to use a different colour at home.

Filling in the word boxes at the bottom of the pages will greatly support your child's reading development. These consist of:

- New sounds I have spotted (e.g. night rain)
- Tricky words, or words to practise
- Tricky words or new words I have learned

TYPES OF READING COMMENTS

- Jack read this book without any support.
- Jack read this book/page with expression and meaning.
- We talked about the meaning of the word _____ .
- Jack could use inference to work out why the character reacted.

COMMUNICATION

There is an adult will be on the playground each morning to collect any messages. The planned pattern is:

Mondays – Mrs Magdeburg

Tuesdays – Mrs Magdeburg

Wednesdays – Miss McDonald

Thursdays – Miss Tuck

Fridays – Mrs Bailey (SENCO)

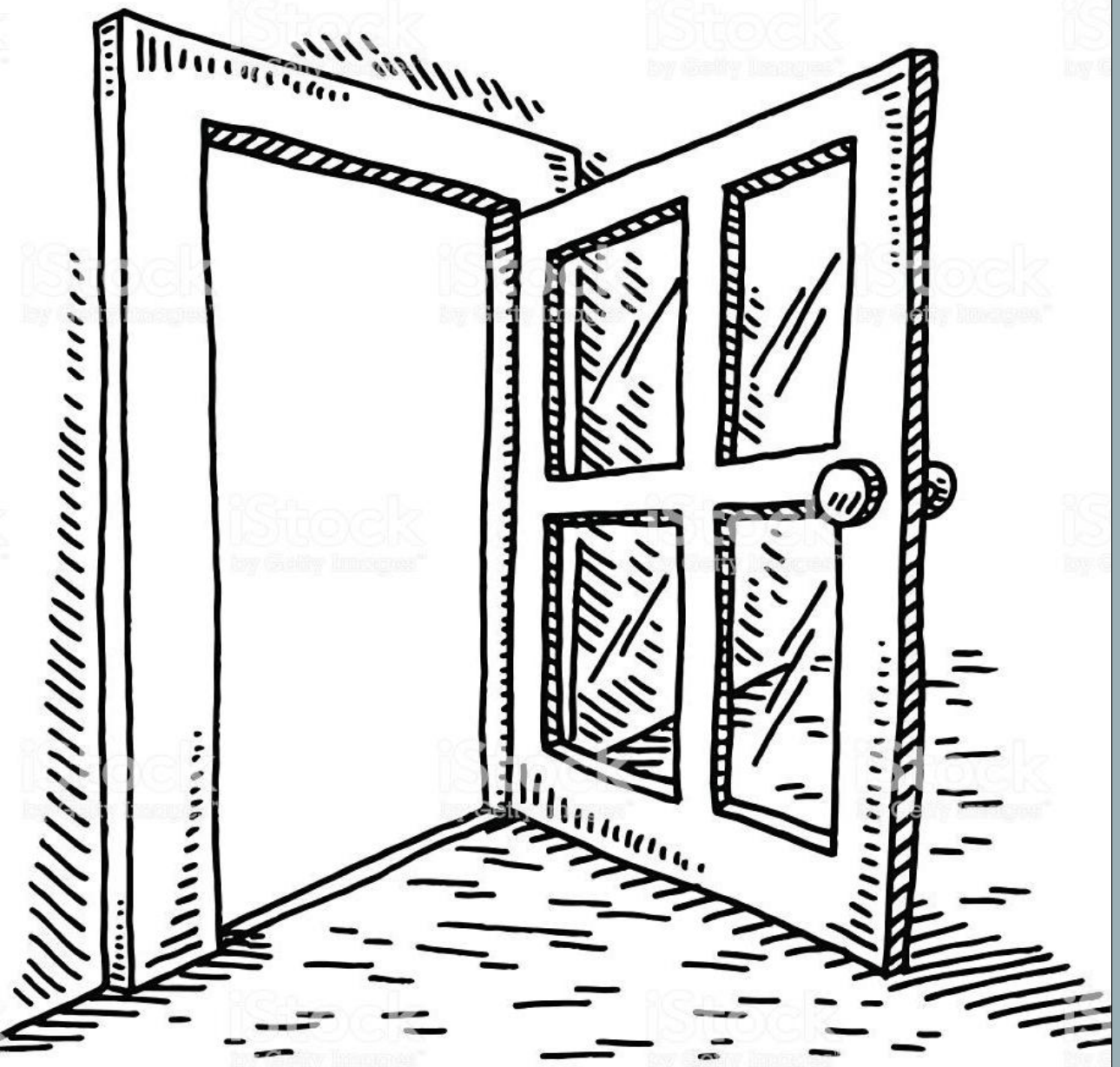
Alternatively, an email can be sent to the office admin@pirton.herts.sch.uk account, or a conversation can be held after school.

WEBSITE

We have a page on the school website. You will find the following:

- Timetable
- Weekly blog
- Blurb
- This presentation (and any other parent meetings after they have taken place)
- Curriculum information

… and much more!



OPEN DOOR COMMUNICATION

Term Dates
Autumn Term 2026

Tuesday 1st September 2026	INSET DAY 1
Wednesday 2nd September 2026	INSET DAY 2
Thursday 3rd September 2026	Term starts
Thursday 22nd October 2026	Term ends at 3.15pm (usual time)
Friday 23rd October 2026	INSET DAY 3
Monday 26th October - Friday 30th October 2026	Half term holiday
Monday 2nd November 2026	Term starts
Friday 27th November 2026	OCCASIONAL DAY – school closed
Friday 18th December 2026	Term ends at 1.30pm
Monday 21st December – Friday 1st January	Christmas holidays

Spring Term 2027

Monday 4th January 2027	INSET DAY 4
Tuesday 5th January 2027	Term starts
Friday 12th February 2027	Term ends at 3.15pm (usual time)
Monday 15th February – Friday 19th February 2027	Half term holiday
Monday 22nd February 2027	Term starts
Wednesday 24th March 2027	Term ends at 1.30pm
Thursday 25th March 2027	INSET DAY 5
Friday 26th March -Friday 9th April 2027	Easter holidays

Summer Term 2027

Monday 12th April 2027	Term starts
Monday 3rd May 2027	Bank holiday
Friday 28th May 2027	Term ends at 3.15pm (usual time)
Monday 31st May – Friday 4th June 2027	Half term holiday
Monday 7th June 2027	Term starts
Thursday 8th July 2027	**Transition Day (children visit new classes)**
Thursday 22nd July 2027	Term ends at 1.30pm

INSET days
Last days of term – please note the times- 1.30pm at end of Autumn, Spring and Summer Terms
OCCASIONAL DAY
School Holidays
First days of term

TERM DATES

QUESTIONS?

Thank you for joining us today.