English Children will be taught..

- To read individual letters by saying the sounds for them.
- To continue to blend sounds into words, reading short words made up of known letter-sound correspondence.
- To begin to read common exception words matched to school's phonics programme.
- To form lower-case and capital letters correctly.
- To begin to spell words by identifying the sounds and then writing the sound with letter(s).

- Drawing club provocations:

- Not Now Bernard
- Lost and Found
- The Gingerbread Man
- The Magic Porridge Pot
- The Snowman (animation)
- The Wombles Autumn Leaves (animation)

https://www.youtube.com/watch?v=4xlOcHcWT7E



Phonics

Phase 2: h, b, f, ff, l, ll, s, ss.

Tricky Words: I, into, her,

Bug Club Phonics

Skills related to the Pirton R of the half term: RESPECTFUL

Children will be taught...

- To discuss their differences and similarities.
- To extend discussions to their beliefs and those of their family.
- To celebrate festivals and holy days from a range of countries and religions.
- To understand that all families are not the same.
- To reflect modern Britain by showing respect to everyone.
- To engage with texts written from a range of perspectives.
- To use resources that reflect their local, national and international community.
- To be respectful of visitors that come to help them learn about their lives and beliefs.
- To respect their learning environment, resources, friends and the adults at our school.
- To link these skills to being kind and respectful like Aria taught people to be



Maths Children will be taught...

It's Me 1,2,3!
Step 1 Find 1, 2 and 3
Step 2 Subitise 1, 2 and 3
Step 3 Represent 1, 2 and 3
Step 4 1 more
Step 5 1 less
Step 6 Composition of 1, 2 and 3
Circles And Triangles
Step 1 Identify and name circles and triangles
Step 2 Compare circles and triangles
Step 3 Shapes in the environment
Step 4 Describe position
1,2,3,4,5
Step 1 Find 4 and 5
Step 2 Subitise 4 and 5
Step 3 Represent 4 and 5
Step 4 1 more
Step 5 1 less
Step 6 Composition of 4 and 5
Step 7 Composition of 1–5
Shapes With Four Sides
Step 1 Identify and name shapes with 4 sides
Step 2 Combine shapes with 4 sides
Step 3 Shapes in the environment
Step 4 My day and night



- To explore the composition of numbers to 3.
- To link the numeral with its cardinal number value.
- To begin to understand the 'one more than/one less than' relationship between consecutive numbers.
- To begin to explore shape and patterns in the environment.
- To explore the composition of numbers to 5.

Art & D&T (EAD) Children will be taught...



Artist Focus: Beatriz Milhazes

- To create art inspired by Beatriz Milhazes
- To use a variety of 2D shapes to create art
- To use pencils and pens to carefully add colour to their work

History (Through Understanding the World) Children will be taught...

- To talk about members of our immediate families and local community.
- To compare and contrast characters from stories including those from the past.
- To think about famous people from the past including Guy Fawkes



Communication and Language Children will be taught...

- To learn rhymes, poems and songs.
- To listen to and talk about stories to build familiarity and understanding.
- To engage in story times.
- To begin to develop social phrases.
- To begin to use talk to help work out problems in play.
- To begin to describe events in some detail.



Music (EAD) Children will be taught...



Charanga unit: My Stories

- To begin to listen attentively, move to and talk about music, expressing feelings.
- To begin to match the pitch and follow a melody when singing in a group or alone.
- To explore and engage in music making and dance, performing solo or in a group.
- To begin to create collaboratively, sharing ideas, resources and skills.

Autumn 2

Big Idea/Theme: The World We Live in

Enrichment Opportunities: Visit to St Mary's Church

RE Children will be taught...

- To begin to understand that some places are special to members of the community.
- To begin to recognise that people have different beliefs and celebrate special times in different ways.
- Beliefs and practices, Symbols and Actions, Sources of Wisdom
- Let Me Tell You A Story (Beliefs And Practices)
- Exploring Places, Dress, Food And Music (Symbols And Actions)
- Jesus' Birthday Story (Sources Of Wisdom)
- What Is The Best Gift We Can Give?
- Why Do Christians Perform Nativity Plays At Christmas? (Beliefs And Practices)



Science (Through Understanding the World) Children will be taught...

- To begin to understand the effect of changing seasons and talk about their observations.



Physical Development Children will be taught...

- To begin to progress towards a more fluent style of moving, with developing control and grace.
- To further develop the overall body strength, co-ordination, balance and agility
- To develop small motor skills to use a range of tools competently e.g. pencil, cutlery.
- To use core muscle strength to achieve a good posture when sitting at a table/on the floor.
- To begin to safely use a range of large and small apparatus indoors and outside, alone and in a group.

Striver: Ball Skills



All children will have daily opportunities to develop their fine motor skills through varied activities designed to strengthen and develop finger dexterity.

PSED Children will be taught...

In this unit, children are learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.



Computing Children will be taught...

- To complete a simple program on Mini Mash
- To use ICT hardware to interact with age-appropriate computer software, such as smart boards, chrome books and iPads.
- To create content such as a video recording, stories and/or draw a picture on screen e.g. draws a picture on the smartboard or records a friend singing using an iPad.

